



# i? ǰǰǰǰǰaptət our Elders



ǰninmtn ta? nq'ictns



ǰiywsalxqn



Q'almnalqs



Snmpt'ica?



ǰwylax

# Our Elders' Stories VII (with audio)

Narrated by: K̄ninm̄tm̄ ta? n̄q̄w̄ict̄ns Grouse Barnes,  
Q̄iȳiws̄álxq̄n Herman Edward, Q̄w̄əlm̄nalqs Theresa Ann Terbasket,  
Sn̄m̄tp̄íca? Theresa Dennis, and Čw̄yl̄əx Thomas Pierre

Editor: S̄?im̄la?x̄w̄ Michele Johnson  
Transcribed by: S̄?im̄la?x̄w̄ Michele Johnson & Q̄wyq̄w̄ŋayáǰn̄ Levi Bent

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Syilx Language House  
Penticton & Westbank B.C.



Editor: S̄?im̄la?x̄w̄ Michele Johnson PhD  
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Fluent Elder storytellers: K̄ninm̄tm̄ ta? n̄q̄w̄ict̄ns Grouse Barnes, Q̄iȳiws̄álxq̄n Herman Edward, Q̄w̄əlm̄nalqs Theresa Ann Terbasket, Sn̄m̄tp̄íca? Theresa Dennis, and Čw̄yl̄əx Thomas Pierre  
All Elders have generously agreed to share their stories for all future learners.

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The AUDIO can be downloaded at [www.thelanguagehouse.ca](http://www.thelanguagehouse.ca) click ELDER RECORDINGS

# Editor & recorder/transcribers



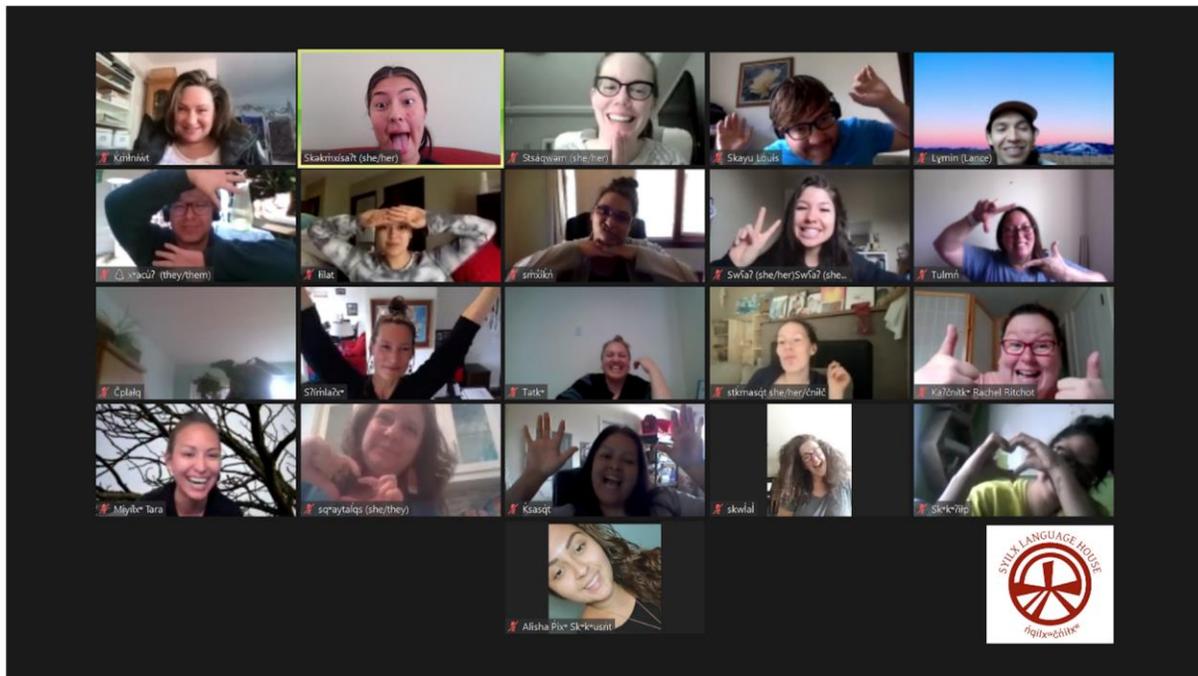
**Sʔímlaʔx<sup>w</sup> Michele Johnson** (editor) is a Syilx Nation member and Okanagan Indian Band member related to Simlas and Richters. She formed the Syilx Language House to teach and learn N̓syilxč̓n from Sʔamt̓içaʔ Sarah Peterson and ʕAññ Chris Parkin via Salish School of Spokane (Paul Creek) Curriculum. She completed her PhD and post-doc in language revitalization, UBC 2014, SFU 2019. She is a full time language activist who spends her free time hiking, cross-country skiing, and paddling in the river. The cedar basket on the left

was her great-great grandmother Lucy Simla's.



**Qʷy̓qʷʕayáx̃ñ Levi Bent** is a member of the Lower Similkameen Indian Band and lives near Penticton B.C. He and his wife N̓x̃aʔstát̓k<sup>w</sup> Liz Bent are active language and culture learners and are raising their three children with language and cultural knowledge. He is a pow wow dancer, emcee, comedian, artist, and performer. Qʷy̓qʷʕayáx̃ñ is a gifted speaker and was a phenomenal student and co-teacher of the adult fluency program at SLH 2016-19. During that time he recorded and transcribed fluent Elders.

## Syilx Language House class of 2021-22



Top middle is Stsqw̓m Rosalyn Wilson, assistant editor and teaching assistant, with SLH teaching staff and fifteen students currently enrolled in the one year fluency cohort.

## Graduating class of June, 2019



Nǎǎsítatk<sup>w</sup>, Sǎǎǎínak, Q<sup>w</sup>yq<sup>w</sup>ǎyáǎn, Pǎlqin, Čris, Sux<sup>w</sup>kǎǎčǎm, Skalúla?, Sǎímla?x<sup>w</sup>

# The Elders

**ǎnǎmǎm ta? nǎǎǎčǎn** Grouse Barnes lives in Westbank, B.C.; a member of Westbank First Nation. His parents are Emily Michelle and Dennis Barnes. At 69 years of age, he and ǎiyǎsǎlǎqn are two of the youngest ǎsǎlǎčǎn speakers. Grouse is an active member and mentor of the Syilx cultural community. Two of his children, Sǎa?ǎǎlǎqs and Xǎtma Sqilx<sup>w</sup>, were long time SLH students and recording technicians.

**ǎiyǎsǎlǎqn Herman Edward** is a member of the Lower Similkameen Indian Band and lives in Keremeos, B.C.. He is a master storyteller, singer, flute player, cottonwood canoe carver, and traditional knowledge keeper. His parents are the late Isabel Edward (Louie) and Noel Edward. He teaches language and culture at Nǎmǎlǎqn school in Cawston. He shares language and stories with all learners and is an award-winning musician.

**Q<sup>w</sup>ǎlmǎlǎqs Theresa Ann Terbasket** lives at Nǎmǎlǎqn in Cawston, B.C.. She is a member of the Lower Similkameen Indian Band. Her parents are the late Katherine Buckley Terbasket and Michel Terbasket. She is a patient, kind and generous fluent Elder and a rock in her family and community.

**Sǎmǎpǎǎca? Theresa Dennis** lives in Standing Rock, Ashnola, B.C. She is from Okanagan Indian Band in Vernon, married into Lower Similkameen Indian Band, and has lived in Ashnola for many years.

**Čǎǎlǎx Thomas Pierre** is a member of the Penticton Indian Band and lives near Penticton, B.C.. Well into his 80's, he is a hardworking rancher and an expert in horses. He is a highly fluent and deeply philosophical Elder and a master at creating word lists of specialized topics. Recording together with his nephew, Levi Bent, he has made a massive contribution of time and stories to these volumes.

# liṁtmṁtṁ gratitude

*liṁtmṁtṁ iṭ p isnaqsilx<sup>w</sup>, inčapsíw's, iṭ sləḵlaḵtət,  
iṭ tmx<sup>w</sup>úlaṭx<sup>w</sup>, iṭ siwłk<sup>w</sup>, iṭ tmix<sup>w</sup>,  
to all my relations, my sisters, my friends,  
the land, the water, the animals*

*liṁtmṁtṁ iṭ ḵḵəḵḵəptət  
to our Elders for sharing their stories and teachings,  
the knowledge keepers, mentors, and teachers  
who paved the way,*

*liṁtmṁ iṭ Enowkin Centre for introducing me  
to my first beginner language and culture classes,*

*liṁtmṁtṁ Salish School of Spokane/Paul Creek  
for inspiring and training a generation of speakers,*

*to my past, current and future students  
and our shared hope and prayers for this precious language,*

*to the learners and families  
who are raising the first babies in the language in sixty years,  
strong in cultural and landbased knowledge,*

*we are indebted to (twiṭ) SḶam'tícaṭ Sarah Peterson  
who had the courage to and the vision to begin  
and was a mother grizzly to us all*

*k<sup>w</sup> iṭ sḶminkətət  
we love you*



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Dr. S̓h̓mlaʔx̓w̓ Michele Johnson is an academic collaborator with NETOLNEU Research Partnership, University of Victoria, B.C.

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National Research  
Council Canada

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recherches Canada

# Message from the editor

Each year the Syilx Language House and fluent Elder partners publish and share a volume of stories. It is my privilege to share this book, the seventh in a series. These stories are a gift to learners from five fluent Elders. They are generous with their knowledge and patient and gifted storytellers. They share the dream that our language will thrive. Our language is ᑕᑕᑕᑕᑕᑕ, also known as ᑕᑕᑕᑕᑕᑕ, Salish, ᑕᑕᑕᑕᑕᑕ, Okanagan, Interior Salish, Salish, and Okanagan-Colville. Our people are Syilx, also known as ᑕᑕᑕᑕᑕᑕ. ᑕᑕᑕᑕᑕᑕ spans the border across Southern B.C. and Northern Washington and is the language shared by Syilx and ᑕᑕᑕᑕᑕᑕᑕᑕ (Sinixt Arrow Lakes) people. We are ᑕᑕᑕᑕᑕᑕ speaking people and our language connects us. It connects us to our sister languages, the seven distinct Interior Salish languages. ᑕᑕᑕᑕᑕᑕ is critically endangered. In the entire language territory, there are fewer than forty fluent Elders remaining who were raised as first language speakers prior to the tragic effects of colonization, residential schools, and language decline. All are over 70, and most are in their mid 70's to 80's.

A new generation of adult learners is stepping forward. In recent years, the Salish School of Spokane has been leading the way in Salish curriculum and teaching methods. The Syilx Language House (SLH) follows their example. We formed a non profit in 2015 to create fluent adults, create a speech community based on kindness and inclusivity, and record Elders. Our language has a history dating back to the sixties of linguistic recordings and transcriptions. SLH publications share oral narratives in oral literary form without linguistic analysis or English translation. The audio .mp3 files can be downloaded at [www.thelanguagehouse.ca](http://www.thelanguagehouse.ca). Click Elder Recordings. This volume is for intermediate to advanced learners. Stories are provided with a vocabulary list and notes in English. Occasional footnotes are provided when the Elder made a gesture or added clarification. Vocabulary is aimed at an intermediate level, specifically learners who have completed the first four of six textbooks of the Salish School of Spokane/Paul Creek (SSOS) Curriculum: ᑕᑕᑕᑕᑕᑕ 1, ᑕᑕᑕᑕᑕᑕ 1, ᑕᑕᑕᑕᑕᑕ 2, and ᑕᑕᑕᑕᑕᑕ 2 (These invaluable free resources can be downloaded at [interiorsalish.com](http://interiorsalish.com)).

The audio files with this book share 27 stories and 8 wordlists from five fluent Elders, *five hours* of narratives and *30 minutes* of word lists. The Elders chose the stories they wanted to share, including personal narratives, traditional knowledge, cultural material, humour, and wordlists. Two ᑕᑕᑕᑕᑕᑕ stories were collected and will be shared this winter, as per cultural protocols.

Stories were recorded with audacity software, a laptop, and a *Yeti* microphone. Recordings were conducted by ᑕᑕᑕᑕᑕᑕ Levi Bent March to June of 2020, before being interrupted by Covid-19 pandemic restrictions. Three stories were recorded with Grouse Barnes by Xatma ᑕᑕᑕᑕᑕᑕ Jasmine Peone in April 2016. They are included in this volume because the audio was found after being missing. Along with our Elders, I am indebted to ᑕᑕᑕᑕᑕᑕ for his work and to ᑕᑕᑕᑕᑕᑕ Roz Wilson for helping to edit the stories for publication. I am always and forever indebted to ᑕᑕᑕᑕᑕᑕ for giving us wings. I am indebted to the Enowkin Centre for introducing me to language. And to my past, current, and future students. This is for you.

Each story's title is shown in the Table of Contents and a table at the back of the book. Each story is provided with a title, the speaker's name, the location and date of the recording, the transcriber's name, and the length of the recording in minutes (this is known as the metadata). The archiving

strategy is simple, transparent and shareable. We hope multiple contributors will contact us and adopt this strategy in future years. We share resources widely and freely. Several stories are transcribed and many are provided untranscribed, with metadata only, in order to share the recordings as quickly as possible. Most stories are first-pass transcriptions, highlighting unknown words. In the second-pass transcription, to be provided in a second edition, unknown words are cross-checked with dictionaries and speakers. I encourage teachers to assign transcriptions to intermediate students and help us with the 2<sup>nd</sup> edition. This work is ongoing. SLH and SSOS partner to incorporate these recordings into future Salish curriculum.

The road to language revitalization has many steps and our work is not done; we welcome assistance (financial, technical), encouragement and volunteers. To find out more please visit [www.thelanguagehouse.ca](http://www.thelanguagehouse.ca). Please contact us if you would like to learn, comment, or support: [syilxlanguage@gmail.com](mailto:syilxlanguage@gmail.com). SLH creates fluency through an adult fluency program, based on Salish curriculum, inclusivity, lateral kindness, and a safe space to learn. This year, 15 learners receive a stipend to attend the 14 hour per week one-year intensive immersion program. We graduated our first cohort of speakers from a 2,000 hour (four-year) program in June 2019. These eight graduates helped edit Elders VI during the final year of their program.

About myself, I came to meet N̓syilxč̓n̓ 12 years ago at the age of 40. I have dedicated this season of my life to connect through language and bring the medicine of advanced fluency to as many people as possible. *way' kn̓ č̓xikək̓*. All errors are mine. As a high-intermediate/low-advanced speaker, I make characteristic writing errors. Listening and transcribing greatly helps my learning. Each year my team finds ourselves more skilled at speaking, listening, understanding, and writing. We continue to record and transcribe Elders and learn in a good way.

way' isk<sup>w</sup>ist Sʔimlaʔx<sup>w</sup>. sqilx<sup>w</sup> ul̓ suyápix isʔax<sup>w</sup>íps. ink<sup>w</sup>uʔk<sup>w</sup>úpsaʔ Lucy Simla naʔl Francis Xavier Richter iʔ sk<sup>w</sup>sk<sup>w</sup>istsəlx. kl̓ n̓qilx<sup>w</sup>č̓n̓<sup>w</sup>úlaʔx<sup>w</sup> kiʔ kn̓ mut naʔm̓l̓ t̓l̓ n̓ʔiʔl̓tk̓ kiʔ kn̓ ʔx̓əʔptwíl̓x. ʔupn̓kstəʔasíl̓ spíntk̓ way' t̓l̓ lut sux<sup>w</sup>n̓ isnq̓síl̓x<sup>w</sup> ul̓ lut kn̓ ta' č̓q<sup>w</sup>l̓q<sup>w</sup>ilt̓ n̓qilx<sup>w</sup>č̓n̓. kn̓ ʔim̓x̓ kl̓ sqilx<sup>w</sup>úlaʔx<sup>w</sup> miʔ sux<sup>w</sup>n̓ isnq̓síl̓x<sup>w</sup> ul̓ m̓ypnwíln̓ iʔ n̓ʔak<sup>w</sup>úlm̓ntət̓ ul̓ iʔ sq̓lx<sup>w</sup>č̓awt. kiʔkm̓ k<sup>w</sup>uʔ sl̓mintm̓ iʔ n̓q<sup>w</sup>l̓q<sup>w</sup>ilt̓ntət̓. kn̓ sč̓m̓amáyaʔx̓ ul̓ kn̓ səx<sup>w</sup>m̓amáyaʔm̓ t̓ n̓qilx<sup>w</sup>č̓n̓ il̓ n̓qilx<sup>w</sup>č̓n̓ílx<sup>w</sup>. ʔápn̓aʔ k<sup>w</sup>u n̓ləq<sup>w</sup>č̓in. kn̓ č̓k̓ʔam̓ miʔ k<sup>w</sup>u ks̓n̓t̓l̓t̓č̓ínaʔx̓.

My name is Sʔimlaʔx<sup>w</sup>. My roots are sqilx<sup>w</sup> and suyápix (euro). My great great grandparents are Lucy Simla from N̓kmapl̓qs and Francis Xavier Richter from Bohemia. I grew up in the mountains of northern B.C. I moved to Syilx territory twelve years ago to get to know my sqilx<sup>w</sup> family, learn our ways of being and our language. I learn and teach n̓qilx<sup>w</sup>č̓n̓ in the Syilx Language House to promote language and culture revitalization. Learning our language strengthens our identity, culture, communities, land-based practices, Title and Rights, and sovereignty, and is intimately connected to the health of our communities. I pray for new learners to achieve advanced fluency, like our Elders.

*Sʔimlaʔx<sup>w</sup> Michele Johnson PhD, editor  
Syilx Language House  
Westbank, B.C.  
June 21, 2021*

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# 1. Day of Archaeology

Narrated by K̓nin̓m̓t̓m̓ taʔ n̓q̓'ict̓ns Grouse Barnes

April 12, 2016, Westbank, B.C.

Recorded by Xáʔtma Sq̓ilx̓w Jasmine Peone

Transcribed by Sʔim̓laʔx̓w Michele Johnson

12 min. 10 sec.

way̓ p̓ isnəqs̓ilx̓w. ʒapn̓áʔ, t̓ sk̓lax̓w k̓w̓ iksq̓w̓lq̓w̓il̓stm̓ ix̓íʔ iʔ xaʔtús iʔ xaʔtústət aʔ ɕliq̓. uł ix̓íʔ hiʔhiʔíq̓. **liq̓** iʔ l̓ tm̓x̓w̓úlaʔx̓wtət. k̓n̓ stils ix̓íʔ iʔ sʒaʔw̓íptət taʔl̓i č̓nk̓w̓pilsəlx̓ k̓n̓ stils. q̓sápiʔ mat x̓w̓aʔsp̓íntk̓ inčáʔ iʔ k̓n̓ k̓w̓ul̓m̓ iʔ k̓l̓ ah, č̓um̓stsəlx̓ iʔ l̓ sámaʔč̓n̓, *archaeology team*. ikl̓íʔ k̓n̓ n̓xiʔ. (0 56)

uł ix̓íʔ k̓w̓u x̓w̓uy̓ naʔl̓ iʔ sm̓sámaʔ iʔ səx̓w̓č̓iq̓m̓.

...

## Vocabulary:

liq̓

l̓ʔəq̓

ǰřu-t̓l̓əm̓ (not in recording)

ǰił̓m̓

siʔi

st̓utk̓w̓ənč̓ut

k̓w̓ʔax̓

q̓um̓sq̓l̓áʔw̓m̓

saʒúsəʒ

show itself

running up a steep hill

go uphill

come alive, from no noise to louder than usual noise coming from multiple beings

lay down; nap/rest; relax (human)

to become aware of a presence

stuffing money in your pocket

sun sinking out of sight in the west; time of day

## Notes:

*Audio was recorded for Elders II but was missing at publication time. Audio found Feb. 2021 and three Grouse stories were added to Elders VII. Was previously #44 in Elders II. Audio edited, noise reduced, and several false starts and pauses edited. Original 13 min 50 sec.*

## 2. Sasfás

Narrated by K̓nin̓m̓tm̓ ta? n̓q̓'ict̓ns Grouse Barnes

April 12, 2016, Westbank, B.C.

Recorded by Xá?tma Sq̓ilx<sup>w</sup> Jasmine Peone

Transcribed by S?im̓la?x<sup>w</sup> Michele Johnson

14 min. 49 sec.

way p isnəqsílx<sup>w</sup>. ʃapná? way saʃúsəs ixí? i? ʃyálnx<sup>w</sup>. ul taʔlí, taʔlí k̓<sup>w</sup>čk̓<sup>w</sup>čtwilx ixí? ʃyálnx<sup>w</sup>. ʃapná? sklax<sup>w</sup> iksq̓<sup>w</sup>lq̓<sup>w</sup>ilstm̓ t̓l anwí isq̓<sup>w</sup>sí?. isq̓<sup>w</sup>sí? i? sk<sup>w</sup>ists Sasfás. ka st̓xiwt̓ i? sq̓<sup>w</sup>sí? way ʔup̓nkst ul ʃəʃnut, k̓n̓ nstils, spintk. way way kiwlx. ul inčá? nix<sup>w</sup> way k̓n̓ kiwlx tawnína?x<sup>w</sup>. (0 47)

lə čkič ixí? isq̓<sup>w</sup>sí?, . . .

. . .

### Vocabulary:

saʃúsəs	sun sinking out of sight in the west; time of day (saʃawsəs?)
Sasfás	Dennis Barnes, Grouse's son
n̓x <sup>w</sup> sx <sup>w</sup> əspʃána?	cannonball? whistling past the ears?

### Notes:

*Story about Dennis Barnes, Grouse and Pamela Barnes's son. Audio was recorded for Elders II but missing at publication time. Audio found Feb. 2021 and 3 Grouse stories were added to Elders VII. Audio edited, noise reduced, several false starts and pauses edited. Original 17 min.*

### 3. *Godmother čkičx*

Narrated by *Ķninm̄tm̄ ta? n̄q̄w̄ict̄ns* Grouse Barnes

April 19, 2016, Westbank, B.C.

Recorded by *Xá?tma Sqilx<sup>w</sup>* Jasmine Peone

Transcribed by *S?im̄la?x<sup>w</sup>* Michele Johnson

8 min. 55 sec.

way p isnəqsilx<sup>w</sup>. ʒapná? sʒl̄x̄ʒalt sʒasl̄ásqt. axá? iksq<sup>w</sup>l̄q<sup>w</sup>il̄st̄m̄ t ʒsápi?. ʒsá...pi?, kn̄ lə tət̄wit. inčá? na?l̄ iʒqáqča? **Cskʒákna?** oh, isk<sup>w</sup>ist̄ Ķninm̄tm̄ ta? n̄q̄w̄ict̄ns. ul̄ iʒqáqča? Cskʒákna?. ixí? a? č? isk<sup>w</sup>úy, na?l̄ inl̄?iw̄. na?l̄ isk<sup>w</sup>úy k<sup>w</sup>u q̄w̄liw̄m̄ t ləx̄w̄laḥ<sup>w</sup>. k<sup>w</sup>u q̄w̄liw̄m̄ ul̄ yayʒát k<sup>w</sup>u ʒalʒullusm̄ ixí?, ixí? i? sq̄w̄liwt̄t̄. k<sup>w</sup>u q̄w̄liw̄m̄ i? kl̄ *Japanese orchard* (1 11).

mat ah, ta?lí **q<sup>w</sup>miwt̄** k<sup>w</sup>u q̄w̄liw̄m̄. ul̄ k<sup>w</sup>u l̄x<sup>w</sup>uy.

...

#### Vocabulary:

Čskʒákna?	Grouse's older brother
q <sup>w</sup> miwt̄	a long time
st̄xiȳwt̄	?long ago

#### Notes:

*Story about a visit from their godmother. Audio was recorded but was missing for Elders II. Audio found Feb. 2021 and three Grouse stories were added to Elders VII. Audio edited, noise reduced, and several false starts and pauses edited. Original 10 min.*



## 4. n̄tk̄w̄k̄w̄ilt

Narrated by Qīyīwsálxq̄n Herman Edward

March 10, 2020, Keremeos, B.C.

Recorded by Q̄wyq̄w̄fayáx̄n Levi Bent

Transcribed by Q̄wyq̄w̄fayáx̄n & S̄īmla?x̄w

1 min. 54 sec.

ixí? a? čnixlmst̄n uł sčutxəłx, “n̄?astk̄ilt.” ixí? uł n̄?astk̄ilt uł k̄w čut a? ǀ s̄?istk̄ ilí? k̄wul̄ i? ?uǰw̄tíla?t. naǰm̄l k̄w čut, “i? sqapč̄ilt.” ixí? uł i?l̄ sqipč̄, i?l̄ sqipč̄x. uł i? sča?q̄w̄ilt ixí? uł i?l̄ sč?aq̄w̄. mat i? July, August. ixí? uł i? sč?aq̄w̄, i? sča?q̄w̄ilt. u-ǀ i? kl̄ ska?ȳilt i? kl̄ sk̄?aym̄, ixí? uł i? sk̄aȳilt. naǰm̄l ixí? i? sn̄?astk̄ilt, ixí? uł, thats a winter baby. lut̄ ixí? t... naǰm̄l i? sn̄tk̄w̄ilt uł n̄tk̄w̄k̄w̄ilt ixí? uł pregnancy, ah. ixí? uł n̄tk̄w̄k̄w̄ilt. ixí? i? s?um̄s, n̄tk̄w̄k̄w̄ilt, lut̄ t̄ sn̄?astk̄ilt. ixí? lut̄ ta čx̄il̄. ixí? waȳ fapná? sn̄tk̄w̄ilt, waȳ n̄tk̄w̄k̄w̄ilt. uł, “inn̄ax̄wnəǰw̄ čn̄tk̄w̄ilt fapná?” ixí? uł ta čkli? aksčq̄w̄lq̄w̄ilt (1 20).

ixí? uł səčk̄w̄l̄ilt. *then if you lose a baby*, ixí? uł f̄ac̄nt̄ ixí? i? k̄w̄il̄t cut, x̄int̄. x̄int̄. *it's like a miscarry*, ixí? uł i? s̄x̄int̄. ixí? uł i? s?um̄s i? x̄int̄. uł waȳ uł x̄int̄. ixí? i? s?um̄s ta čkli? ixí? waȳ ah, isq̄w̄lq̄w̄ilt (1 54).

### Vocabulary:

n̄tk̄w̄k̄w̄ilt	birthing times
n̄?astk̄ilt	winter baby
sqapč̄ilt	spring baby
sčaq̄w̄ilt	summer baby
skaȳilt	fall baby
sn̄tk̄w̄ilt	pregnant
n̄tk̄w̄k̄w̄ilt	pregnant
k̄w̄l̄ilt	birth a baby
x̄int̄	miscarriage

### Notes:

*This recording deals with pregnancy terms and sets straight a common misused term. According to Herman, n̄?astk̄ilt means a winter baby, coming from the word ?istk̄ winter. Herman goes over all the seasons with the lexical suffix -ilt child. To be pregnant is sn̄tk̄w̄ilt or n̄tk̄w̄k̄w̄ilt. Some English cut. Audio edited mj.*

## 5. k<sup>w</sup>u<sup>m</sup>sə<sup>l</sup>x i<sup>?</sup> sqiltks (láq<sup>w</sup>mist)

Narrated by Q̇iyi<sup>w</sup>sá<sup>l</sup>xq̇n Herman Edward

March 10, 2020, Keremeos, B.C.

Recorded and Transcribed by Q<sup>w</sup>yq<sup>w</sup>ʕayá<sup>ẋ</sup>n Levi Bent

7 min. 10 sec.

**láq<sup>w</sup>mist** is a word when you live to be 100 uł k<sup>w</sup> ʕlal. There's no reason for you to live anymore 'cause you're aged over a hundred uł k<sup>w</sup> láq<sup>w</sup>mist. na<sup>ẋ</sup>mł ah, lut ł k̇kič<sup>ṅ</sup>tx<sup>w</sup> i<sup>?</sup> ʕččspi<sup>ṅ</sup>tk, ixí<sup>?</sup> uł, k<sup>w</sup> ʕlal. ʕlal k<sup>m</sup> way łwnú<sup>l</sup>a<sup>?</sup>x<sup>w</sup> i<sup>?</sup> sla<sup>ẋ</sup>t. way sla<sup>ẋ</sup>t **ł<sup>ṅ</sup>pa<sup>?</sup>pú<sup>ẋ</sup>w<sup>m</sup>**. ṅxa<sup>?</sup>sí<sup>l</sup>sm<sup>ṅ</sup> ła čnix<sup>l</sup>. (00 35)

...

### Vocabulary:

láq <sup>w</sup> mist	die of old age 100 years
ł <sup>ṅ</sup> pa <sup>?</sup> pú <sup>ẋ</sup> w <sup>m</sup>	someone breathing? (humorous?)
? 3.10	?
? 4.05	?
ṅ <sup>?</sup> ačqís	4.35?
ṅ <sup>?</sup> a <sup>ṅ</sup> tú <sup>l</sup> a <sup>?</sup> x <sup>w</sup>	sit in the ground
sətk <sup>w</sup> ups <sup>ṅ</sup> t ixí <sup>?</sup> ṡẋmam ał k <sup>w</sup> k̇ <sup>?</sup> ʕam	6.49?
ṡẋ <sup>w</sup> čantsə <sup>l</sup> x	7.28?

### Notes:

Herman explains different words and protocols pertaining to death and burial. Some English removed. Audio has silent pauses clipped in rather than room noise. Someone could fix this someday. Audio rough edited mkj.

## 6. p̓tíx̣ẉm̓n̓ naʔ č̓nmikst̓m̓n̓

Narrated by Q̓iyíw̓sálx̣q̓n Herman Edward

March 10, 2020, Keremeos, B.C.

Recorded and Transcribed by Q̓w̓yq̓w̓ʕayáx̣n̓ Levi Bent

4 min. 05 sec.

čun̓ iʔ ʔəx̣x̣ʔəp̓ iʔ knaq̓s, “xkin̓m̓ ki k̓w̓ k̓h̓p̓tíx̣ẉm̓n̓?” k̓wuʔ čus, “lut̓ t̓ ʔast̓ lə aks̓p̓tíx̣ẉm̓n̓, anpuk̓ẉč̓i̓nt̓n̓ yʕat̓ taʔk̓i̓n̓. tx̣ẉəst̓i̓nas̓ iʔ ks̓čaw̓t̓ mat̓ k̓st̓wi̓l̓x̣ an̓k̓l̓paʔm̓i̓n̓, lut̓ t̓ ʔast̓.” n̓p̓tíx̣ẉm̓n̓ way̓ mi̓nt̓ at̓aʔ laʔk̓i̓n̓ lut̓ aʔ cx̣ẉi̓st̓ iʔ č̓x̣ẉmi̓nt̓x̣ẉ. n̓ciw̓nt̓x̣ẉ ul̓ iʔ ʔk̓ẉul̓m̓nt̓. *I guess they didn't want anyone walking over their energy.* ʔ aʔ č̓n̓p̓tíx̣ẉm̓n̓. ʔaʔʔaʔ as̓p̓tíx̣ẉ. iʔ s̓n̓ʔẉq̓i̓nt̓n̓s̓ sman̓x̣ẉ k̓ẉum̓nt̓ ul̓ laʔk̓i̓n̓ k̓č̓i̓kn̓ant̓x̣ẉ. lut̓ swit̓ k̓st̓x̣ẉst̓i̓ns̓ t̓k̓ẉit̓x̣l̓s̓ms̓, lut̓ t̓ ʔast̓. (1 00)

...

### Vocabulary:

n̓p̓tíx̣ẉm̓n̓	spittoon
puk̓ẉč̓i̓nt̓n̓	snuff can
s̓n̓ʔẉq̓i̓nt̓n̓	cigarette butt
č̓nmikst̓m̓n̓	sign language

### Notes:

*This recording begins with talk of spittoons and ends with talk of sign language. A phone call ended the recording. Audio edited mkj. There were found to be some silent pauses rather than room noise.*

## 7. pkʕalx<sup>w</sup>

Narrated by Qi̇yi̇ẇsá̇lxq̇n Herman Edward

March 10, 2020, Keremeos, B.C.

Recorded and Transcribed by Q<sup>w</sup>yq<sup>w</sup>ʕayáǰn Levi Bent

3 min. 38 sec.

talí? i? qpqinṫns stix<sup>w</sup>l̇ṁ. ʕa?k<sup>w</sup> talí? ła? ʕk̇l̇ṗṁṗil̇x<sup>w</sup> ti k<sup>w</sup>miẇt yʕat ta?k̇in i? qpqinṫns. ʕa?k<sup>w</sup> ła? ʕẋil t k̇əkwap l̇ tq̇mtq̇ni̇lx<sup>w</sup> ti a? ʕ?aʕx<sup>w</sup>úla?x<sup>w</sup>. uł axá? lut ta? ʕk̇l̇ṗṁṗil̇x<sup>w</sup>. (0.26)

**sql̇ẇi̇ca?**, it comes from the word qalt. it's like it's raw, like when you say ql̇lȧlq<sup>w</sup> that means the trees are still green i? ql̇lȧlq<sup>w</sup>. sql̇ẇi̇ca? uł ti qalt. That's where the **sqlaẇ** comes from. It's a beaver hide, it almost looks like sqlaẇ. (0 54)

And then if you get a rawhide robe. like a elk robe. i? s?u̇ms q̇sápi ʕmaẏstiṡəlx i? t **pkʕalx<sup>w</sup>**. i? t ẋlut i? mat spȧxsts\*. i? ti pȧx<sup>w</sup>m. x<sup>w</sup>uẏ pȧxnus it gets soft **q̇ẇil̇tṡəlx**. əl̇ċq̇ṁistṡəlx i? ʕ̇q̇ṁina?̇ṡəlx i? t pkʕalx<sup>w</sup> ixí? l̇ə ʕ<sup>w</sup>aq<sup>w</sup>ms. ʕ<sup>w</sup>a·q<sup>w</sup>m x<sup>w</sup>uẏ **əlkpa?̇xṅús** q̇ẇil̇tṡəlx. (1 53)

ilí? ʕyʕap i? sáma?, i? swyápix. x<sup>w</sup>i̇ċtṁəlx t si̇ċm i? k̇ṫṗina?̇ṡəlx i? ʕ̇ẋẋẋap. ʕ?itx, q̇il̇t uł i? ẋlut ilí? əʕ<sup>w</sup>aq<sup>w</sup>ṁ. ʕ<sup>w</sup>aq<sup>w</sup>ṁ uł **ła?x<sup>w</sup>ṁús**. i? si̇ċms k<sup>w</sup>i̇l̇tṡəlx i? ẋlut ʕuṡəlx, “lut! lut t pkʕalx<sup>w</sup> i? si̇ċm. lut akṡẋaq<sup>w</sup>ṁ.” ti wȧṁ **kmȧṅṁi̇nṡəlx** uł əl̇k<sup>w</sup>ni̇ṁ t ẋlut ixí? əʕ<sup>w</sup>aq<sup>w</sup>ṁ. ti wȧṁ uł əl̇x<sup>w</sup>i̇ċtṡəlx t pkʕalx<sup>w</sup>. waẏ q<sup>w</sup>a?ṁists ła? ʕ<sup>w</sup>aq<sup>w</sup>ṁ. ixí? k<sup>w</sup>a? ʕi̇lṁ ití? ʕ̇ẋẋẋap. waẏ ʕ̇q̇mṁntu̇l̇ts i? k̇ċq̇ṁina?̇ṡəlx i? t pkʕalx<sup>w</sup>. ha? mat sni̇k̇l̇ca?, uł i? stẏl̇ca?, uł kṁ uł i? sk̇ṁẋsṫi̇l̇ca? lut t maẏ. uł ixí? uł i? ʕ<sup>w</sup>aq<sup>w</sup>s uł ʕ<sup>w</sup>aq<sup>w</sup>s, ʕ<sup>w</sup>aq<sup>w</sup>s uł pa?k<sup>w</sup>nus. uł k<sup>w</sup>i̇l̇tṡəlx ti ʕ̇q̇ṁina?̇s. uł i·? ła? ʕẋ?it i? l̇ə ta?x<sup>w</sup> si̇ċṁ uł x<sup>w</sup>i̇ċtṡəlx t ksi̇ċms. i? ṅẋaq<sup>w</sup>ṁs uł ła?x<sup>w</sup>ṁús i?s... i? ʕayṁṫmṡəlx, “wȧṁ ha?nṫiṡəlx lut nix<sup>w</sup> akṡẋilṁ ṅẏʕaẏp ʕ̇la?l̇á?ṁ t ẋlut, waẏ aṡẋaq<sup>w</sup>ṁ.” i? wȧṁ uł əl̇ċq̇ṁina?̇ṡəlx t pkʕalx<sup>w</sup>. lut t ṫiṗnus ła? ʕ<sup>w</sup>aq<sup>w</sup>ṁ. hey ixí? lut t ʕapṫik̇ẇl̇ ixí?, ixí? talt sma?maẏ. (3 38)

### Vocabulary:

ʕk̇l̇ṗṁṗil̇x <sup>w</sup>	animal's hair shed
sql̇ẇi̇ca?	rawhide
sqlaẇ	confirm this, beaver pelt and money are sqlaẇ?
pkʕalx <sup>w</sup>	rawhide robe
q̇ẇil̇tṡəlx	to carry
əlkpa?̇xṅús	
ła?x <sup>w</sup> ṁús	
kmȧṅṁi̇nṡəlx	

### Notes:

\* Herman holds a blanket up with one hand while the other pushes it out in a scraping motion. You can just make out the sound if listening carefully. This recording begins with talking about Herman's Shih Tzu dog that does not shed. The conversation goes to beaver pelts. Soon after Herman remembers a story about old timers using raw hide robes for comforters. The old timers would have to soften the robe at every sleep. They got so used to scraping the hide soft that when they finally got blankets they would pierce through them unintentionally.

# 8. sktʰalqʷqñ

Narrated by Qi̇yi̇ẇsá̇lxqñ Herman Edward

March 10, 2020, Keremeos, B.C.

Recorded and Transcribed by Qʷyqʷʰayáǰñ Levi Bent

3 min. 55 sec.

ixí? ʰaċnt, q̇sápi kʷa a? čxʔit i? ʰə čyʰap i? suyápix. ul mat ʰə ṁẏpnusəlx i? sqilxʷ ul ǰast i? sqilxʷ. lut txʷ t a? txʷətpṁi̇ntṁəlx. luʔ t ǰxʷntiməlx. naǰṁl, way mat ṁymypstwixʷəlx. ul mat kʷil̇ntṁəlx i? txʷtxʷsáma. ul nxəkək̇si̇ẇsəlx ul tiyáqʷtəlx. ixí? ul ṅẏʰaẏp nxəkək̇si̇ẇsəlx. ul a? čpl̇sni̇ẇsəs mat pl̇l̇stwixʷəlx. (0 57)

ul i? ǰlal ul i? sqilxʷ ǰlal ul kṡṙaẏá̇ẏqsəlx. mat ul kẇisistsəlx i? qṗq̇inṫns ixí? ul čut i? kẇisistsəlx. ixí? ul taft mat i? sq̇il̇ts i? sṗʔusts i? sqilxʷ. ul ṅstils, “way nus aksṁẏpnunm čkin i? anẇinṫm.” ixí? čxʷətətṁistsəlx nixʷ i? stxʷtxʷsáma ul nixʷ sṙayaqsəlx. ul ití nixʷ tṙqṁultsəlx i? sktʰalqʷqñs. ixí? ul čǰil̇ i? sṁaẏnċuts ha? ʰa? čwanxəlx. ul xk̇ists i? kʷənnustsəlx i? qṗq̇inṫns. ixí? ul taʔxʷnakʷulṁṅ i? sqilxʷ. (1 53)

ʰa čtṙqṁultsəlx i? sktʰalqʷqñ aʰi ixí? ul nixʷaxʷəlx ta čkli. aʰi kʷa mat q̇sapi čǰil̇ mat kʷənnusəlx i? kʷi̇lt ul ʰəwnikstmsəlx aʰi kʷa ǰṁinksəlx ʰa čṁystisəlx i? sčẇiksəlx ʰə tṙqṁultsəlx i? sčẇiksəlx ʰə tṙqṁultsəlx i? ktʰalqʷqñ čusəlx (2.28? axa nwik?) aǰsṁayám kʷ ʰə ʰplak kl̇ asnq̇silxʷ. lut əkṡnkáẇlaʔxʷsəlx ǰṁinksəlx ka čṁystisəlx xkinṁ i?... čkin i? čaẇts i? sqilxʷ. ʰə kʷənnusəlx i? sáma qṗq̇inṫns. ixí? ul, ul ixí? itl̇i ti taxʷnakʷulṁnəlx tl̇ txʷtxʷsáma ʰa čxʔit i? ʰčyʰapəlx i?. (2.53)

(?) *French*. ixí? ul ṁẏpnusəlx itl̇i ul lut ti kmax i? *French* i? ǰilm, nixʷ ṅẏxʷaxʷ i? *Englishmen*. ul ta čkli ul ǰilməlx. ǰxʷntisəlx i? sqilxʷ ul kṡṙayaqsəlx. i? čǰil̇ t nqlaẇmn čǰil̇. mat txʷ kʷinx i? sčəčṁálaʔ? ul kʷinx i? ǰəǰǰǰǰap ul i? ǰiǰpt ul i? kaẇiwlx? lut may. yʰat əkṡṅʰis k̇ṅʰaxʷi̇ẇsṫṅ. lut ti kmax əčsq̇lawm mat čǰil̇ ṅʰayxʷi̇ẇsṫṅ nixʷ. ul čǰil̇ i? kẇisiṫnsəlx. qṗq̇inṫns (3.59?) i? sqilxʷ. ul ixí? a? čṁystin, ismayáys (3 55)

## Vocabulary:

txʷətpṁi̇ntṁəlx	lunge at, attack
ṅxəkək̇si̇ẇsəlx	
kṡṙaẏá̇ẏqsəlx	pull it off the head, action of scalping
tṙqṁultsəlx	dance with it
sktʰalqʷqñs	a scalp

## Notes:

*This is a narrative about the origins of scalping.*

*There was a čaptikʷl #8, ml̇qnups naʔl̇ pql̇qin, recorded which will be shared in a winter edition as requested by Herman to share čaptikʷl stories during the winter.*

## 9. *There's Always a Way*

Narrated by Qi̇yi̇ẇsá̇lxq̇n Herman Edward

March 10, 2020, Keremeos, B.C.

Recorded and Transcribed by Q̇yq̇ẇfayá̇ẋn Levi Bent

4 min. 11 sec.

k̇ṅ ṅtil̇ṡ maṫ i̇ẋí̇? maṫ ṫə̇ s... waẏ maṫ ṫə̇ ṡč̇lk̇sṗinṫk̇, k̇ṁ maṫ ṅí̇nȧ?ẋẇ i̇? ṡq̇ə̇q̇ṡá̇ṗiṡ. u̇ł̇ č̇ṁ ṡiṡṗł̇k̇ sṗí̇nṫk̇ iṫl̇í̇? k̇ẇu̇? ẋł̇iṫəṫ k̇ł̇ *Revelstoke*. i̇k̇ł̇í̇? ẋṁí̇nk̇ṡə̇ł̇ẋ k̇ẇu̇ k̇ṡč̇apṫík̇ẇlȧ?ẋ. i̇k̇ł̇í̇? k̇ẇu̇? ẋł̇iṫṅṫṁ. ẋẇ?iṫ i̇k̇ł̇í̇? ẋł̇iṫəṫ. aẋá̇? ṫł̇ ṅč̇ȧ?li̇ẇṁ, u̇ł̇ k̇ł̇ȧ? k̇ẇu̇ ẋẇuẏẏ. u̇ł̇ ȧk̇ł̇á̇? ṁṅiṁł̇ṫəṫ. u̇ł̇ k̇ẇu̇? ṡč̇u̇ṅṫṁ, “waẏ č̇apṫík̇ẇł̇ṁ.” i̇k̇ł̇í̇? ẋẇuẋẇ k̇ẇu̇ ṡẋẇuẏẏṡ. k̇ṅ ẋẇuẏ k̇ṅ ṅtil̇ṡ, “k̇ẇu̇? k̇ẇṅiẋṫṡə̇ł̇ẋ ṫ i̇k̇ṡṅí̇ł̇í̇?ṫṅ, ṫ i̇k̇ł̇ṅṗul̇xṫṅ, k̇ẇu̇? ẋȧq̇sṫə̇ł̇ẋ ṫ i̇k̇ṡẋẇ?ł̇, i̇k̇ł̇í̇? k̇ṅ ẋẇuẏ.” i̇ł̇í̇? u̇ł̇ k̇ṅ ki̇č̇. u̇ł̇... k̇ṅ ki̇č̇ i̇k̇ł̇í̇? u̇ł̇ k̇ẇu̇ ?aṁáṅ. u̇ł̇ i̇ł̇í̇? u̇ł̇ k̇ł̇aẋẇ u̇ł̇ k̇ẇu̇ ẏḟaṗ. u̇ł̇ iṫl̇í̇? ẋł̇aṗ u̇ł̇ k̇ẇu̇ k̇ṡč̇apṫík̇ẇlȧ?ẋ, maṫ waẏ ṅṫə̇ẋẇẋq̇iṅ, k̇ṅ ṅtil̇ṡ. (1 05)

č̇k̇tȧṁ i̇? ṫṁẋẇú̇lȧ?ẋẇ u̇ł̇ iṫl̇í̇? k̇ẇu̇? ẋł̇iṫəṫ. u̇ł̇ waẏ č̇apṫík̇ẇł̇ṁ. ẏḟaṫ swiṫ č̇apṫík̇ẇł̇ṁ. u̇ł̇ i̇ṅč̇á̇? k̇ṅ sṫil̇ṡ, “luṫ i̇k̇ṡč̇apṫík̇ẇł̇ṁ. u̇ł̇ ṫí̇ mȧẏṅṫiṅ i̇? aẋá̇? i̇? ṫṁẋẇú̇lȧ?ẋẇ k̇ł̇ ȧ? ṡnṫẋẇč̇ṅč̇uṫṅ. q̇ṡá̇ṗi̇ k̇ł̇lȧ?ṁə̇ł̇ẋ ṫ ṡṅí̇k̇ł̇č̇ȧ? u̇ł̇ sṫẏł̇č̇ȧ? u̇ł̇ i̇? pȧ?pȧ?ł̇á̇č̇ȧ? ȧ? č̇ṗi̇ẋṫṡə̇ł̇ẋ.” u̇ł̇ iṫí̇? mȧẏṅṫiṅ i̇? ṡnṫẋẇč̇ṅč̇uṫṅ. i̇k̇ł̇í̇? i̇sl̇á̇xṫ i̇? sk̇ẇí̇sṫṡ... i̇ẋí̇? ṫł̇ ṡẏẋẇaṗṁẋẇ. u̇ł̇ i̇? u̇ł̇ ki̇č̇ẋ. k̇ẇu̇? č̇uṡə̇ł̇ẋ.. u̇č̇ č̇ȧ?k̇ẇ... u̇ł̇ iṫl̇í̇? č̇uṡ i̇sl̇á̇xṫ i̇? ṡá̇mȧ?, “*Well did you bring it?*” č̇uṫ, “*no, it's in the truck.*” č̇u̇ṅṫṁ, “*k̇ẇȧ? ṡč̇k̇iṅẋ? Well, you go get it!*” xi̇? u̇ł̇ ł̇ȧ?ṅṫiṡ. (2 01)

i̇? u̇ł̇ č̇q̇nṫiṡə̇ł̇ẋ. ř̇ȧč̇ṅṫṁə̇ł̇ẋ ṫ i̇? sl̇á̇xṫṡ u̇ł̇ č̇u̇ṅṫṁ, “*Well, empty it out!*” i̇ẋí̇? **pl̇ul̇ṁí̇ṡə̇ł̇ẋ**, i̇ẋí̇? nȧk̇ẇṁ i̇? sṁik̇ẇṫ. ṫł̇ tȧł̇ i̇? ṫł̇ sq̇alṫ, tq̇alṫq̇ṅ. i̇ẋí̇? ṗk̇ẇnṫiṡə̇ł̇ẋ u̇ł̇ i̇ł̇í̇? k̇ł̇ak̇ṡẇí̇ẋṡ. i̇ẋí̇? i̇? ṡč̇apṫík̇ẇł̇ṁṡ. i̇? č̇apṫík̇ẇł̇ṁ u̇ł̇ č̇apṫík̇ẇł̇ṁ u̇ł̇ č̇uṫ, “*There's always a way around things.*” k̇ẇȧ č̇u̇ṅṫṁ, “luṫ akṡč̇apṫík̇ẇł̇ṁ ł̇ȧ ?á̇č̇q̇aṡ sk̇ṅí̇ṙṁṅ k̇ṅ ł̇ȧ? tȧ?ṁú̇lȧ?ẋẇ. luṫ akṡč̇apṫík̇ẇł̇ṁ.” u̇ł̇ i̇ẋí̇? i̇? ṡč̇apṫík̇ẇł̇ṁṡ. i̇? ṡč̇apṫík̇ẇł̇ṁṡ u̇ł̇ k̇ẇu̇ ṡḟaẏḟaẏṅč̇ú̇tṡ. (3 05)

č̇u̇ṅṫṁ, “*Why did you do that?*” k̇ẇu̇? č̇uṡ, “*Well you guys are good teachers... You told me that I couldn't be telling č̇apṫík̇ẇł̇ stories if there's no snow on the ground. The springtime when the buttercups are out.*” (3 20) i̇? k̇ẇu̇ ṡḟaẏḟaẏṅč̇ú̇tṡ. u̇ł̇ i̇ẋí̇? i̇? sk̇ẇí̇sṫṡ Ralph. nȧẋṁł̇ tȧł̇ ṅł̇ipṫṁł̇ṅ i̇? ṡėċȯnḋ ṅȧṁė. nȧẋṁł̇ tȧł̇ i̇? k̇ẇu̇? ṅẋȧ?ẋasil̇sṫṁ. u̇ł̇ i̇? k̇ẇu̇ sq̇il̇ẋẇ k̇ẇu̇ ř̇aẏḟaẏṅč̇ú̇ṫ. u̇ł̇ k̇ẇu̇? č̇u̇ṅṫṁ, “*There's always a way around anything,*” he says, “*You gotta be like ṡṅk̇liṗ,*” he says. He says, “*In this modern day I had to be, had to coyote up.*” i̇ẋí̇? ł̇ ȧ? ṗṅi̇č̇í̇? k̇ẇȧ tȧł̇ i̇? ṡẋasṫṡ. u̇ł̇ i̇? ṫṁẋẇú̇lȧ?ẋẇ tȧ?ṁú̇lȧ?ẋẇ. u̇ł̇ tq̇ł̇q̇alṫq̇ṅ ṗu̇ṫí̇ k̇sṁik̇ẇṫ iṫl̇í̇? k̇ẇul̇sṫṡ i̇? ṡá̇mȧ?. (4 11)

### Vocabulary:

pl̇ul̇ṁí̇ṡə̇ł̇ẋ

### Notes:

*This is a recording about an innovative man who wanted to tell č̇apṫík̇ẇł̇ during the spring.*

# 10. n̄x̄ł̄tisx̄n̄ 77, 78 (corona respect)

Narrated by Q̄iȳīw̄s̄á̄lx̄q̄n̄ Herman Edward

May 28, 2020, Shingle Creek, B.C.

Recorded by Q̄w̄yq̄w̄s̄aȳá̄x̄n̄ Levi Bent

Transcribed by

26 min. 08 sec.

ixí? q̄s̄ápi k̄n̄ l̄q̄ ma?m̄áyam̄. uł la? čx̄?it̄ i? k̄l̄ Victoria. k̄n̄ l̄q̄ x̄w̄uy. i? k̄w̄u? siw̄s̄ isk̄úy, “k̄w̄ sx̄k̄ína?x̄?” čuñ, “k̄n̄ ksx̄w̄úya?x̄ k̄l̄ Victoria. k̄l̄ i? k̄l̄ sílx̄w̄a? i? k̄l̄ sn̄ma?m̄áyat̄n̄ i? k̄l̄ University.” čuñ, “ik̄lí? k̄n̄ ksmam̄áya?x̄.” k̄w̄u? čus, “stim̄ aksmam̄áya?” čuñ, “k̄w̄a?, k̄w̄u? ksča?čúnman̄tm̄ i? l̄ sq̄ayám̄ ik̄lí? l̄ a? nq̄il̄x̄w̄čn̄.” k̄w̄u? čus, “k̄w̄a?, lut̄ t̄ sq̄il̄x̄w̄əlx̄.” čuñ, “waȳ, k̄w̄a? čm̄ýstiñ.” čuñ, “k̄w̄a? it̄lí? a? čk̄w̄ul̄m̄ i? a? č?um̄stsəlx̄ i? Professor. ixí? čx̄il̄ čm̄ýstisəlx̄ i? sn̄a?x̄k̄w̄úñčn̄. i? ȳs̄at̄ ta? different sound čx̄il̄ ta? čk̄li i? ?umsəlx̄ i? snačk̄w̄úñčn̄. uł ixí? uł i? t̄l̄ tm̄x̄w̄úla?x̄w̄ ȳs̄at̄ i? t̄l̄ tm̄x̄w̄úla?x̄w̄ a? nq̄w̄l̄q̄w̄il̄tn̄ k̄w̄isəlx̄ i? sčn̄ix̄lsəlx̄. i? sn̄ačk̄w̄úñčn̄. (0 59)

...

## Vocabulary:

sn̄ačk̄w̄úñčn̄	sounds spoken, different sounds
q̄əq̄am̄il̄is	putting something in the middle of sounds
lut̄ aksk̄ákam̄nm̄	don't laugh at it
kəkañk̄nt̄ i? sp̄us	soft heart, sensitive person
sn̄łk̄w̄ak̄w̄	thought
sčkat	cut words, slang words
sn̄tət̄q̄?č̄in̄m̄	shorten a word or phrase
tk̄w̄k̄w̄ipla?	inherited influence
ka?łús	overseas
a? čklk̄ak̄	old school tape recorder, reel to reel voice recorder
čtk̄w̄q̄in̄	wax cylinder
n̄t̄q̄w̄č̄in̄tn̄	speaker
n̄təčp̄q̄in̄	plug ears
č̄yp̄wik̄n̄	remember a time and a place and recall seeing it, 11.49
č̄k̄in̄tm̄stsəlx̄	they don't trust anybody, already distrust and fear
w̄łks̄iws̄ntx̄w̄	you opened it up like a book or a laptop
k̄łtk̄in̄x̄min	16.09
tram̄	17.15
lək̄lək̄at̄ i? sq̄il̄x̄w̄	17.58
tk̄w̄nx̄íca?	corn cob? 22.00
nx̄ł̄tisx̄n̄	seeds
tk̄w̄tk̄w̄íla?x̄w̄	motorbike
sn̄əwp̄əw̄pač̄n̄s	he has hairy underarms
p̄łplap	?
sn̄q̄čq̄čpač̄n̄	braided underarm hairs

Notes: COVID-19 regulations, recorded outside.

# 11. čanxčút

Narrated by Qi̇yi̇ẇsálxq̇n Herman Edward

May 28, 2020, Keremeos, B.C.

Recorded by Q̇ẇyq̇ẇṡayáẋn Levi Bent

Transcribed by

13 min. 45 sec.

čṁ laʔkíṅ čṁ talíʔ k̇ẇ ẏṡaẏṡát. *It's not gonna be enough of you to go around.* ixíʔ ṅq̇ilẋẇčnṫṫṫ ixíʔ ẏṡaʔ ṫ ṅq̇ilẋẇčnṫṫṫ. lut ixíʔ ṫ **aksčanxčútmṁṅṁ**. axáʔ inča isúṫṅ. axáʔ iʔ tṁẋẇúlaʔẋwṫṫ sṫk̇ẇk̇ẇiẋṫṫ iʔ l̇ k̇ẇul̇ṅčúṫṅ kaʔ čtẋṫsṫiṁ, kaʔ čk̇l̇q̇iẋẇstṁ k̇l̇ ṅẏṡáẏp. lut inčaʔ iʔ k̇ẇaʔ ṡəẋẇq̇ẇilṫ iʔ k̇l̇ aʔ ṅq̇ilẋẇčṅ. lut kṅ ṫ ṡəẋẇq̇ẇilṫ l̇ aʔ ṅq̇ilẋẇčṅ. k̇ẇul̇ṅčúṫṅ lut k̇ẇuʔ ṫ čus, “k̇ẇaʔ q̇ẇilṫṁnṫ Q̇ẇyq̇ẇṡayáẋṅ iʔ aʔ ṅq̇ilẋẇčnṡ.” čmay laʔkíṅ siẇntṡ ṁəł̇ ẋẇič̇lṫẋẇ. lut akṡṅḣipṫmṁṅ aʔ ṅq̇ilẋẇčṅ. ixíʔ aʔ ṅq̇ilẋẇčnṫṫṫṫ iʔ ṫṫṫṫ axáʔ il̇ tṁẋẇúlaʔẋẇ. ixíʔ aṅtṁẋẇúlaʔẋẇ iʔ aṅq̇ẇl̇q̇ẇilṫṅṡ. ixíʔ uł̇ ṡaṅṫ iʔ tṁiẋẇ k̇ẇuʔ ẋẇič̇lṫṁ iʔ ṫ č̇apṫík̇ẇilṫṫṫ iʔ ṫ ṅq̇ẇl̇q̇ẇilṫṅṫṫṫ. k̇ẇuʔ ẋẇič̇lṫṁ aʔ ṅq̇ẇl̇q̇ẇilṫṅṫṫṫ. k̇ẇuʔ ẋẇič̇lṫṁ iʔ sṫṁṫiṁṫṫṫ. (1 30)

uł̇ ṡapṅáʔ k̇l̇ʔi̇yṡnṫṁ axáʔ ṫ sṫiṁ. iʔ sipíʔ lut ṫa čk̇ẇul̇ṁstṁ (1.40)

...

ṁýpnunṫẋẇ aṅq̇ilẋẇčṅ uł̇ ṁýpnunṫẋẇ aksč̇k̇ẇúl̇, aksč̇k̇l̇q̇iẋẇ axáʔ iʔ k̇l̇ sč̇ẋẇl̇ẋẇṡalṫ. (12 45)

...

## Vocabulary:

čanxčút	not yours to own, saying it's yours when it's not
səẋẇq̇ẇilṫ	packer
łəłk̇ẇam	6.17
lapwal	frying pan
k̇ł̇ṡḟaminṡ	strain something, filter
č̇ẋstal̇əł̇ẋ	7.29
niẋẇẋẇṁínṫṁ	influenced
tk̇əxẋaṅ iʔ l̇ k̇sṡíplaʔ	follow a bad path
k̇ł̇ṡḟaʔṅíwiʔṡ	10.24
haʔṅčúṫṅ	
sṫk̇ẋan	13.27
sṫk̇ł̇am	13.34
q̇áq̇ł̇uʔ	vein

## Notes:

*This recording deals with the responsibility to learn your language and your ancestral way of life.  
Audio edited mkj.*

# 12. qaqx<sup>w</sup>l̥x ul̥ i? skayám

Narrated by Q̥iyiwsálxq̥n Herman Edward

May 28, 2020, Keremeos, B.C.

Recorded by Q<sup>w</sup>yq<sup>w</sup>ʕayáx̥n Levi Bent

Transcribed by

10 min. 22 sec.

ixí? q̥sápi k<sup>w</sup>u č̥l̥ʔam̥ kl̥ spaḥm̥n̥ t x<sup>w</sup>əmína? ixí? t... n̥liptm̥n̥ ixí? i? sʔums̥ i? tik<sup>w</sup>t. talt̥ i? lut pničí?,  
ti kn̥ sal, lut kn̥ ta? č̥sw̥tiḥ̥n̥, “stim̥ axá? i? sʔums̥?” ti ksʔum̥ ixí? ti pničí? iklí? l̥ a? č̥tix<sup>w</sup>m̥ t x<sup>w</sup>əmína?  
ixí? ul̥ i? x<sup>w</sup>əx<sup>w</sup>mína? č̥xil̥ pís̥l̥aʔt. mat č̥xil̥ atá? \* k<sup>w</sup>a? mnim̥ltət ʔum̥n̥t̥m̥ i? trout̥ ha? i? x<sup>w</sup>əmína?  
naḥm̥l̥ ixí? č̥xil̥ *I don't know if it was a salmon or something, but it was...* ixí? q̥sápi iklí? k<sup>w</sup>u x<sup>w</sup>uy̥.  
ul̥ k<sup>w</sup>u l̥ʔam̥. ul̥ pničí? k<sup>w</sup>u l̥a? č̥l̥ʔam̥ ixí? k<sup>w</sup>li·w̥t i?... k<sup>w</sup>u k<sup>w</sup>liw̥t i? kl̥ č̥itx<sup>w</sup> (00 59).

...

## Vocabulary:

sx <sup>w</sup> ult	cottonwood fluff
kl̥lx <sup>w</sup> ntisəlx̥	notify
č̥tixlw̥is	fish swim
q̥č̥q̥č̥mix	become smaller
q̥č̥q̥č̥ap	smaller
č̥l̥mapq̥n̥	McIntyre Bluff
sk̥lw̥is	type of salmon
k̥ayam	fall deer hunting season
sk̥wk̥w̥ʔik	haunted, ghosted
k̥pk̥w̥iws̥	powder gun
nt̥kt̥kiłxn̥	?
t̥q̥ <sup>w</sup> s̥q̥ <sup>w</sup> spus	burned face

## Notes:

*In this recording Herman recalls fishing with his father and hunting.*

*\*(hand gesture big fish)*

# 13. wanx

Narrated by Qi̇yi̇wsálxq̇n Herman Edward

June 11, 2020, Ashnola campground, B.C.

Recorded by Q̇ẇẏq̇ẇƿayáẋn Levi Bent, no notes found

Transcribed by Ṡʔimlaʔẋw Michele Johnson

10 min. 30 sec.

qsápi? l̇ a čxit i? k̇n ła ṅxí?ṁst il *pow wow*, lut a? č̇nq̇ẇlq̇ẇltq̇iṅəlx ła səẋẇłṗumíṅṁəlx. l̇ a čxit i? k̇n ẋčmṅčut il *White Swan*. lut k̇n ła k̇l̇ sṫiṁ taʔl̇i ṫ ẋẇʔit. ul̇ k̇n q̇ẇṅq̇ẇȧnt. lut ṫ puṫ iṅtṁṁṫṁṫṅ. ṫi̇ mȧẏtṁ a? č̇l̇ƿasṫiṅ k̇n k̇sk̇č̇ƿač̇ƿač̇ak̇sṫẋṅ, ul̇ l̇ẋẇiṗús, ul̇ k̇n k̇l̇asṁst, k̇n k̇l̇ṡəsl̇ič̇a? ṗnič̇i k̇n ẋẇuẏ k̇l̇ *White Swan* ul̇ tal̇i k̇ẇč̇k̇ẇač̇ṫ *Yakima* i? sq̇il̇ẋẇ ṗnič̇i, l̇ 1975. l̇sč̇ẋẇaṁəlx. lut ła kṡq̇č̇q̇ič̇əlx, lut ła k̇sṁamṡč̇ut i? sč̇əč̇ṁála? ẇaẏ ƿȧẏṗṁínṡəlx. tałṫ ṫi̇ k̇ẇč̇k̇ẇač̇ṫəlx ṗnič̇i, a? ṅuṅẋẇinaʔṫnṡəlx ikl̇i. ul̇ ƿaṗná? č̇ẋil̇ taʔl̇i taṅṁṡəṡ i? səč̇waṅẋəx. tałṫ ṫi̇ ẏƿaṫ sṫiṁ ṫi̇ ṗiẋẇ. tałṫ ṫi̇ k̇ẇ č̇ṗaṗaʔáẋẇ. qsápi? lut ła č̇ẋil̇ aṫa č̇tk̇ẇul̇ ṗnič̇i, ẏƿa...ṫ č̇tk̇ẇul̇, i? ṫṁtṁṁṫṅ. lut ła k̇l̇wik̇. lut ła k̇l̇ẇič̇ka. ƿaṗná? ul̇ tałṫ i? k̇sẇik̇č̇aṡəlx ul̇ lut ła k̇sṗu̇l̇ṁ ul̇ tałṫ ṫi̇ ka l̇k̇ẇut i? k̇ẇ č̇ẋil̇. (1 46)

ul̇ qsápi? lut ṫəẋẇ ła č̇ẇəṡṅč̇uṫəlx ta č̇kl̇i č̇ẋil̇ i? ṫ ṅʔak̇ẇul̇ṁnṡəlx. ṗnič̇i? ła č̇waṅẋəlx, waṅẋəlx. ul̇ lut ṗṅki̇ṅ ta k̇sṅwi̇ẇṗṁ il̇ sẇaṅẋṁ. k̇ẇ sč̇uṫẋ k̇ẇ səẋẇtyȧq̇ẇt ul̇ ṫẋẇṫẋẇṫṗṁiṅṫẋẇ aṅẋṁiṅ ul̇ akṡṅẋaʔẋič̇aʔṁ, lut a? k̇l̇č̇ṗlak. ałi, lut ṫ ẋṁink̇ṡəlx aṅẋl̇xl̇l̇ul̇. k̇ẇ səẋẇtyȧq̇ẇt k̇ẇ l̇sẋiẋṁnṫẋẇ. ṗnič̇i? i? səẋẇṫq̇č̇inṡəlx, ẏƿaṫ sṫiṁ ṫq̇ẇlq̇ẇilṫmṡəlx i? k̇l̇ ṅaʔk̇ẇul̇ṁṅ k̇l̇ č̇aẇṫ ṫl̇ qsápi?. ul̇ ƿaṗná ẇaẏ č̇ẋil̇ ṫiẋẇəẋẇl̇ṁ č̇ut. č̇ṁ ṅẏƿȧẏṗ č̇ṁ ṫiẋẇəẋẇl̇ṁ ul̇ č̇ṁ ƿȧẏṗ ẋil̇ṁ. iẋi? sč̇utṡəlx ṗnič̇i. sč̇xil̇ẋ lut ṫ ẋṁink̇ṫəṫ k̇ẇu ła k̇ṡẋu̇yṡ ka č̇k̇aẋṅús ałi ṁẏał ṫiẋẇəẋẇl̇ṁ. k̇ẇu sč̇uṫẋ k̇ẇu sq̇il̇ẋẇ k̇ẇu k̇ṅʔk̇ẇul̇ṁṅ. (3 02)

iẋi? k̇l̇ *Mission*, akl̇a k̇l̇ *Mission* k̇ẇu ẋẇuẏ naʔl̇ *Ulxaníča* il̇i? k̇ẇu sč̇k̇ƿaṁ. iẋi? k̇ẇu sṗł̇ṗumíṅṁ ul̇ iẋi? k̇ẇu? k̇ẇiṅmaʔnṫṁ i? sq̇il̇ẋẇ k̇ẇu? k̇ƿaẏṅč̇uṫṁṁṅṁ k̇ẇu? č̇uṅṫṁ, ah, ṗ č̇kiṅẋ i? ṗ č̇ṅq̇ẇlq̇ẇltq̇iṅ? lut ṗnič̇i ṫ ṅiẋl̇ṁṅ i? sṅq̇ẇlq̇ẇltq̇iṅ. \* əkl̇ič̇ẇłpṫṅ i? k̇ẇul̇ṁs. ẏƿaṫ i? k̇ẇul̇ṁs. i? sq̇ẇṅq̇ẇṅič̇aʔṡ nȧẋṁl̇ . . . (3 40)\*\*

*they had*, alá? ṫi̇ ẏẏir. ul̇ alá?. l̇ qaʔqaʔq̇iṅẋnṡəlx ṫi̇ ẏiṙẏir, ul̇ i? l̇ sk̇mi̇ẇstṡəlx ṫi̇ ẏir. iẋi? a? ṅk̇ẇul̇ṁṅ qsápi ṗnič̇i ul̇ i? l̇ul̇i̇ẇəlx ṫi̇ sč̇əč̇aẋẇáṁ ṅiẋẇ. ṗnič̇i tałṫ ṅẋsč̇iṅəlx ul̇ a? k̇la ta č̇kl̇i l̇ul̇i̇ẇəlx. ul̇ ƿaṗná? č̇ẋil̇ ṫ i? ẋẇuẏstṡəlx iẋi? a? ṅk̇ẇul̇ṁṅ taʔl̇i č̇ṫiẋẇl̇ṁ. (4 35)

ƿaṗná? *they ah*, sk̇ẇraq̇án ul̇ k̇ẇrk̇ẇri? ul̇ **wk̇ẇwik̇ẇłt** ul̇ č̇l̇č̇ałt ul̇ k̇ẇl̇k̇ẇil̇. ƿaṗná? č̇ṁ ẋẇuẏ ul̇ ṅiẋẇ č̇ṁ č̇ak̇ṅil̇ẋẇ i? ṡƿač̇əč̇. iẋi? maṫ sk̇ẇmk̇ẇiṁč̇ṅ i? ṡƿač̇əč̇. \* iẋi? ṫẋẇ ač̇ṁisṫiṅ i? k̇l̇ sẇaṅẋ ul̇ ṫẋẇ qsápi? l̇ a? č̇xit taʔl̇i č̇ẋẇaṁəlx. sč̇uṫẋəlx, lut k̇sṁʔik̇stṁṅṫ ṫ sṫiṁ. lut k̇sṁʔik̇stṁṅṫ pa č̇ẋẇẏẋẇuẏ a? k̇ł̇ṁtṁṁṫṅ. i? sṁaṁʔiṁ lut i? k̇sṫq̇ntṡis. ul̇ taʔl̇i č̇haʔsṫiṡəlx i? ṫṁtṁṁṫṅ. lut ak̇sṫq̇aṁ i? k̇naqs. ẇaẏ akṡč̇úṅṁ oh, tałṫ ẋasṫ aṡƿač̇əč̇, ẇaẏ k̇ẇ sẇẏnuṁṫẋ aṡƿač̇əč̇. nȧẋṁl̇ lut ak̇sṫq̇ł̇tiṁ i? sṫiṁs. č̇haʔsṫiẋẇ. č̇ḣałṫiẋẇ i? ṫṁtṁṁṫṅṡ. ƿaṗná? ṫi̇ wik̇ṁ i? k̇naqs ul̇ ṅq̇ṁsč̇iṅ, oh ẋasṫ i? ṡƿač̇əč̇ ul̇ ẇaẏ k̇ṫq̇ik̇sṫṁ. qsápi? tałṫ iẋi? ẇaẏ k̇sṗič̇aʔṅstṡəlx l̇ə ẋil̇ṁ ul̇. . . (6.00)

**Q̇ẇẏq̇ẇƿayáẋṅ**: č̇k̇ẇnṫis ul̇ ṡʔuṁs, oh ẋasṫ q̇yaẋẇ. ha iẋi? siṗi? i? sk̇ƿač̇ṅṁil̇č̇a?, k̇ṁ sṫiṁ ? qsápi? i? sq̇il̇ẋẇ ẏƿaṫ i? sṗṡiṗiʔẋṅ k̇ṁ ṫṁtṁṁṫṅ a? č̇ẋẇk̇ẇil̇č̇aʔṁ i? ṗəṗəṗṫẇinaʔẋẇ. ul̇ ƿaṗná? č̇ẋil̇ i? suṫṅ i? *machine made leather* ƿaṗná? iẋi? isč̇ẇik̇. lut č̇ẋil̇ i? sč̇ṁq̇iṅ i? č̇aẇtṡ ṫl̇ qsápi? i? siṗi?, k̇ẇa? č̇ṫiẋẇl̇ṁ.

**Qi̇yi̇wsálxq̇ṅ**: ƿaṗná? k̇ẇa? č̇k̇ẇul̇ṁstṡəlx i? *sunlight* i? k̇č̇aẇʔi̇ẇsṫṅ, i? sṗaʔk̇ẇič̇aʔṁ. lut ła č̇k̇ẇul̇ṁəlx ul̇ ṗaʔk̇ẇič̇aʔṁstṡəlx. nȧẋṁl̇ lut ṫ ẋasṫ. lut ṫ ẋasṫ. um, aṅk̇l̇əẋẇi̇pla? lut ṫ k̇ṡł̇aʔẋṁúsaʔẋ. lut ṫ ẋasṫ. sč̇uṫẋəlx i? k̇ẇi̇łt, isk̇ẇúẏ a? č̇k̇ẇul̇ṁ. ƿač̇nṫ, k̇ẇu...łṡ i? sič̇ṁ, ul̇ i? siṗi?. ʔi...qs, ʔiqs, ʔiqs,

wýsʔiqm̄. ul ʔwntis. ilíʔ wýsʔwntis. kʷinx iʔ ksčǵaws iʔ, kłxʷpntis ul ʔwntis. xʷu·y ul ah, way xʷaʔtwílʔ ul ixíʔ ul ntqítʔks. pničíʔ lut ʔa kłkilwícaʔ ti l siwłkʷ ul ntqítʔks. l siwłkʷ ntqítʔks ul ktpínaʔs iʔ t xłut. iʔ kł ččwíxaʔ. ktpínaʔs ul iʔ qpqintns ta čkl, laʔkín iʔ čxʷuy iʔ siwłkʷ. ta čkl sʔaʔwt. čxíl iʔ snʔawčín iʔ qpqintns. ul čxíl atáʔ ʔilm̄ ul ʔaʔ člakín ul ixíʔ sklʷaqs. (8 15)

ixíʔ ul ntʔitʔks ul ixíʔ ah, ʔi·qs. wýsʔiqs ul ʔwntis ul ti ntʔitʔks. la čʔxit iʔ ʔa ʔiqłm̄, ʔaʔhrap, ixíʔ iʔ sʔums **snkʷłinkm̄**. ixíʔ iʔ sʔums snkʷłinkm̄. ixíʔ ul ʔacnt ah, hrap iʔ **pkalxʷ**, ixíʔ ul iʔ *rawhide*. ixíʔ pkalxʷ čxíl ixíʔ tʔxʷ pkalxʷ aʔ čʔumsəlx ʔsápiʔ *rawhide with the hair on it*. ixíʔ iʔ sʔums pkalxʷ. **Qʷyqʷʔayáʔn̄**: nkʷkʷmin̄ kʷuʔ čuntxʷ ah, iʔ sqilxʷ ʔsápiʔ ta ʔilm̄ t iʔ sipiʔsəlx la čʔitxəlx aʔ iʔ pkalxʷ ʔat kəkptwilx ixíʔ.

**Qiyiʔwśalxqñ**: ixíʔ ul **pʔukʷ**. ixíʔ ul pʔukʷ. ʔilm̄ atáʔ. pʔukʷ. ixíʔ sqłtmixʷ aʔ ččkqmínaʔstsəlx ixíʔ mat ixíʔ mat qilt ul kʷis iʔ xłut. ixíʔ xʷaqʷm̄. ixíʔ sxʷaqm̄s. (ixíʔ snixəxsəlx). xʷa·qʷm̄, ixíʔ·ʔ ul ʔaʔkʷnús. kʷiltəlx ul ʔčqminłtsəlx t pkalxʷ. ixíʔ ʔxʷaqʷm̄s. xʷaqʷm̄, xʷaqʷm̄, xʷaqʷm̄. ʔaʔkʷnús itlí kʷiltəlx ti ʔčqminxtəlx t sič. ilíʔ ul čun̄ iskʷúy, kʷa čkin ʔa čkʷstsəlx. kʷuʔ čus, kʷa iʔ sčúʔčúʔxáns mat kip sič iʔ t sčúʔčúʔxáns. ixíʔ n̄paʔnkms. ilíʔ ul plkmstis iklíʔ. xʷa·qʷm̄ ul əʔitx ixíʔ·ʔ. sklaxʷ kspulx. čxʷa·qʷm̄ ul ixíʔ sʔitxs. ixíʔ ʔqilqłt. ixíʔ ʔəlxʷaqʷm̄s. ixíʔ aʔ čnxʷaqʷnk̄m̄ iʔ t pkalxʷ. (10 30)

**Vocabulary:**

kčʔacʔačakstxñ	leggings?
ʔxipús	?
səslícaʔ	type of shirt?
ʔaypmínsəlx	scolded them
wik	?
n̄xaʔxícaʔm̄	?
ʔsxixm̄ntxʷ	?
Ułxaníca	Larry (Poncho) Kenoras
n̄qʷlqʷltqinəlx	sing songs with words?
əklčiwłptn̄ iʔ kʷulm̄s	he made a (pow wow?) outfit
xʷaqʷntm̄	tanning a hide?
snkʷłinkm̄	?
pkalxʷ	rawhide with the hair on it
pʔukʷ	
pʔukʷnús	

**Notes:**

*History of pow wow. \*According to Herman, in 1975 songs with words came into existence, before that they did not exist in any of the Nations he saw.*

*\*\* This was a sentence fragment about someone who had made their outfit, back in the day. pqʷčint̄n̄ snuff (chew) lids were used for jingle dresses.*

*Narrative of working hides began around 6 min. At 3.40, 10 minutes of English was cut, about Hermañs pow wow history. The original recording was 25 minutes. Audio edited mkj.*

# 14. čaq<sup>w</sup>m

Narrated by Qi<sup>y</sup>i<sup>w</sup>sá<sup>l</sup>xq<sup>n</sup> Herman Edward

June 11, 2020, Ashnola campground, B.C.

Recorded and vocab transcribed by Q<sup>w</sup>y<sup>q</sup><sup>w</sup>ƿayá<sup>x</sup>n Levi Bent

Transcribed by S<sup>?</sup>i<sup>m</sup>la<sup>?</sup>x<sup>w</sup> Michele Johnson

2 min. 07 sec.

Qi<sup>y</sup>usá<sup>l</sup>xq<sup>n</sup>: ktmína<sup>?</sup>. tq<sup>w</sup>lína<sup>?</sup>. tq<sup>t</sup>ína<sup>?</sup>.

Q<sup>w</sup>y<sup>q</sup><sup>w</sup>ƿayá<sup>x</sup>n: n<sup>?</sup>awya<sup>?</sup>q<sup>n</sup> i<sup>?</sup> tm<sup>x</sup>wúla<sup>?</sup>x<sup>w</sup> ƿapná<sup>?</sup>.

Qi<sup>y</sup>usá<sup>l</sup>xq<sup>n</sup>: ki.

Q<sup>w</sup>y<sup>q</sup><sup>w</sup>ƿayá<sup>x</sup>n: t snínwis way<sup>?</sup> wikntm i<sup>?</sup> sčk<sup>w</sup>k<sup>w</sup>lal. uł kn ntils oh way<sup>?</sup> mat ka<sup>?</sup>kín i<sup>?</sup> sk<sup>w</sup>m<sup>k</sup><sup>w</sup>imčxn. ałi<sup>?</sup> n<sup>y</sup>ƿáyp čwikstm i<sup>?</sup> sk<sup>w</sup>m<sup>k</sup><sup>w</sup>imčxn ła čk<sup>w</sup>k<sup>w</sup>lal uł čqit, čxil t snínwis. uł isláxt,

Qi<sup>y</sup>usá<sup>l</sup>xq<sup>n</sup>: skm<sup>x</sup>ist, ha wikntx<sup>w</sup> ti q<sup>w</sup>ƿay<sup>?</sup> km k<sup>w</sup>uk<sup>w</sup>ús. (ƿayƿay<sup>n</sup>čútəlx)\*

Q<sup>w</sup>y<sup>q</sup><sup>w</sup>ƿayá<sup>x</sup>n: ki, tmsyups ah? lut ta ksyups.

Qi<sup>y</sup>usá<sup>l</sup>xq<sup>n</sup>: xi.

Q<sup>w</sup>y<sup>q</sup><sup>w</sup>ƿayá<sup>x</sup>n: mat ah, hippo. (laughter) uł ah, isláxt k<sup>w</sup>u? čus, way<sup>?</sup> naqs sxl<sup>x</sup>ƿalt il<sup>i</sup>? wikn i<sup>?</sup> sk<sup>w</sup>m<sup>k</sup><sup>w</sup>imčxn uł čaq<sup>w</sup>n, uł k<sup>w</sup>u? čus, lut aksčaq<sup>w</sup>m i<sup>?</sup> sk<sup>w</sup>m<sup>k</sup><sup>w</sup>imčxn. i<sup>?</sup> sčx<sup>w</sup>a<sup>x</sup>wtət. kn k<sup>w</sup>łax uł lut pñkín k<sup>w</sup>u? ta čuntm səxkinx. lut ta čmistís. inča? put lut ta čmistín. uł čmay anwí? čmistíx<sup>w</sup> səxkinx uł i<sup>?</sup> sqilx<sup>w</sup> lut ta ksčaq<sup>w</sup>m i<sup>?</sup> sk<sup>w</sup>m<sup>k</sup><sup>w</sup>imčxn. ha anwí? nixlmntx<sup>w</sup> i<sup>?</sup> ła<sup>x</sup>ł<sup>x</sup>ł<sup>x</sup>ap mayłtsis?

Qi<sup>y</sup>usá<sup>l</sup>xq<sup>n</sup>: lut təx<sup>w</sup> ta sčaq<sup>w</sup>səlx q<sup>s</sup>ápi. ití? k<sup>w</sup>u? čus, ah, way<sup>?</sup> liq<sup>w</sup> i<sup>?</sup> sk<sup>w</sup>m<sup>k</sup><sup>w</sup>imčxn.

Q<sup>w</sup>y<sup>q</sup><sup>w</sup>ƿayá<sup>x</sup>n: an<sup>k</sup><sup>w</sup>łk<sup>w</sup>łústns.

Qi<sup>y</sup>usá<sup>l</sup>xq<sup>n</sup>: cut ah! way<sup>?</sup> liq<sup>w</sup> íya.

Q<sup>w</sup>y<sup>q</sup><sup>w</sup>ƿayá<sup>x</sup>n: lut ta?lí ta ččaq<sup>w</sup> q<sup>s</sup>ápi?, i<sup>?</sup> sqilx<sup>w</sup>.

Qi<sup>y</sup>usá<sup>l</sup>xq<sup>n</sup>: lut. i<sup>?</sup> sáma? čikx uł k<sup>w</sup>ulmsəlx axá? čaq<sup>w</sup>ma?. kl a? mnimłtət ixí? čxil a? ksiq<sup>x</sup>tm i<sup>?</sup> knaqs uł čaq<sup>w</sup>ntx<sup>w</sup>. i<sup>?</sup> sčaq<sup>w</sup>m čxil a? sqi<sup>?</sup>m i<sup>?</sup> knaqs. curse. a? sqi<sup>?</sup>m. mnimłtət lut k<sup>w</sup>u ta sčaq<sup>w</sup>m. ta? xilstx<sup>w</sup> iklí...? tm<sup>x</sup>wúla<sup>?</sup>x<sup>w</sup>. lk<sup>w</sup>u...t. (2 07)

## Vocabulary:

ktmína <sup>?</sup>	cloudy
tq <sup>w</sup> lína <sup>?</sup>	sunshine
tq <sup>t</sup> ína <sup>?</sup>	rainy
n <sup>?</sup> awya <sup>?</sup> q <sup>n</sup>	
sk <sup>w</sup> m <sup>k</sup> <sup>w</sup> imčxn	rainbow
ksiq <sup>x</sup> tm	to split someone from group
sqi <sup>?</sup> m i <sup>?</sup> knaqs	curse

## Notes:

After three weather related vocab words, Levi asked Herman about pointing at rainbows and they discuss. Recorded outdoors due to COVID and therefore some background noise.

Note from S<sup>?</sup>i<sup>m</sup>la<sup>?</sup>x<sup>w</sup>, I believe these weather words that end in ina<sup>?</sup> indicate “it feels like” it’s going to be cloudy, sunny, rainy (as though it will rain).

\* They appear to be talking about the shape of clouds overhead.

# 15. črsmñwix<sup>w</sup>

Narrated by Qīyīwsálxqñ Herman Edward

June 11, 2020, Ashnola campground, B.C.

Recorded and vocab transcribed by Q<sup>w</sup>yq<sup>w</sup>Ɔayáǰñ Levi Bent

Transcribed (partial) by SƆímla?x<sup>w</sup>

14 min. 00 sec.

ta? čkła? mi k<sup>w</sup> nčah?č?usñ, ta? čkła? mi k<sup>w</sup> nčah?čhusm̄. nčah?čhúsəlx. ixí? uł Ɔumsəlx i? črsmñwix<sup>w</sup>əlx.\* k<sup>w</sup>u? ml̄xa?šcūs, k<sup>w</sup>u? mal̄xa?áys, mi k<sup>w</sup>u? ksknxits. uł k<sup>w</sup>u? čmal̄xáya?sts. wañ čtk<sup>w</sup>ilsm̄stms. lut k<sup>w</sup>u? Ɔa čtl̄čim̄sts. lut k<sup>w</sup>u? Ɔa čtl̄čim̄sts. wañ siwstñ k<sup>w</sup>u? ksknxits lut k<sup>w</sup>u? Ɔa čtl̄čim̄sts. lut t̄ ǰast Ɔa čq<sup>w</sup>l̄q<sup>w</sup>ilt i? k<sup>w</sup>īłt, mal̄xáya?m̄. mal̄xáya?ñt. *you know there's no really truth in love.* čuñtx<sup>w</sup> i?, čuñtx<sup>w</sup> i? knaqs, tałt n̄xa?čin, in̄xm̄ink isłáxt. tałt ti k<sup>w</sup> kwilsm̄ntm̄, lut k<sup>w</sup>u? Ɔa čmal̄xáya?st. lut k<sup>w</sup>u ta čmal̄xáya?st. (1 58)

...

## Vocabulary:

nčah?čhusm̄	face this way
črsmñwix <sup>w</sup> əlx	make face gestures at one another (ie pointing at another with eyes)*
mal̄xáya?sts	little lies, white lies (i.e. make excuses)
ml̄x?ina?m̄	tell lies in your ear
lut t̄čim̄sts	not telling the truth (i.e. make excuses)
q <sup>w</sup> ñmañwix <sup>w</sup>	pass judgment on someone (worst thing a sqilx <sup>w</sup> can do)
skniłts	sickness?
skačq?iça?	smallpox
sinñ	the smell during or after a rain
kłəwsaqsəlx i? stm̄falt	11.44
q <sup>w</sup> mpustsəlx	12.01
kpl̄tañs	time of growth
šəsłkaməlx	12.39
ký?im̄əlx	13.17
k <sup>w</sup> u čkx <sup>w</sup> ina?	14.50
kłkx?nčut	14.54
Ɔa? xm̄úsisəlx	14.56
kłax <sup>w</sup> ásqt	15.04
ñtk <sup>w</sup> k <sup>w</sup> siws	17.54
snanaqíps	17.49
tk <sup>w</sup> mnwix <sup>w</sup>	18.00

**Notes:** Starts with a word list of four phrases requested by the recorder, such as face this way, and types of excuses. Narrative then turns to various things including COVID. Rain starts coming down hard at 5 min. Recording was conducted at the Ashnola compground powwow arbor due to COVID-19 social distancing regulations. Audio edited mkj. English edited out, original recording with English was 18 min. Needs to have audio edited for rain noise.

\*Herman says the Cree point with their lips, we pointed with our eyes.

# 16. s̑aʔkʷáɫq̄m̄

Narrated by Qīyīwsáɫxq̄n Herman Edward

June 11, 2020, Ashnola campground, B.C.

Recorded and Vocab Transcribed by Qʷyqʷʕayáǰn Levi Bent

Transcribed by Sʔimlaʔxʷ Michele Johnson

6 min. 00 sec.

s̑pīɫm̄ yilmíxʷm̄ yʕa·t iʔ kl̄ aʔ c̄n... ʕānt kʷaʔ. ixíʔ ʕānt s̑pīɫm̄, skʷə̀kʷīɫp. iʔ skʷə̀kʷīɫp yilmíxʷm̄ yʕa·t iʔ kl̄ aʔ c̄plúlaʔxʷ. s̑pīɫm̄ yʕa·t iʔ kl̄ aʔ nixʷtúlaʔxʷ aʔ čplal̄. uł iʔ kl̄ s̑ɫs̑al̄ iʔ yilmíxʷm̄ p̄unɫp. *might be ugly and small and not very handsome, but* ixíʔ iʔ yilmíxʷm̄. ʕsqyaxʷ uł **ksalqʷ**. ksalqʷ uł ʕsqyaxʷ naǰm̄ɫ talí·...ʔ yilmíxʷm̄. yʕat kskʷis iʔ k̄ast iʔ t̄l̄ sqilxʷ iʔ aʔ čxʷl̄xʷʕalt iʔ sqilxʷ. k̄n̄ ntils xxxx way xxx ʕil̄st kaʔ čplal̄ iʔ, siyáʔ. siyáʔ. putí ʕast. ixíʔ yilmíxʷm̄. yilm̄s̑ú̄t ixíʔ plal̄. k̄n̄ aláʔ! (1 05)

q̄sápiʔ, ah, iʔ s̑pīɫm̄ ɫaʔ č̄tixʷstsə̀ɫx, ɫa č̄caʔakʷm̄ k̄n̄ ntils aʔ cʔxit iʔ, *the first week of the flowering*, ixíʔ aʔ č̄zumstsə̀ɫx **s̑aʔkʷáɫq̄m̄**. *That's the first flowering of the s̑pīɫm̄. The only time you can gather it is the first week or so. After that, č̄x̄il̄ ʕwaw̄, č̄x̄il̄ n̄x̄wúlaʔxʷ uł lut kim t̄, tytȳm̄t ɫa č̄wic̄m̄. ixíʔ uł ʔum̄sə̀ɫx s̑aʔkʷáɫq̄m̄. n̄caʔkʷáɫq̄m̄ə̀ɫx uł, q̄sápiʔ ah, tałt iʔ kʷu č̄kʷul̄m̄ kʷu ɫa č̄pīɫm̄. t̄i kʷu lut ... kʷu pīɫm̄. way ɫīqʷ iʔ s̑pīɫm̄. uł way ixíʔ uł way **ɫaʔɫīqʷ** iʔ s̑pīɫm̄. (2 15)*

**Qʷyqʷʕayáǰn:** uł iʔ sqilxʷ k̄ɫim̄, lut ɫa č̄wic̄sə̀ɫx.

**Qīyīwsáɫxq̄n:** lut. sut̄n̄ iʔ čaʔakʷm̄, iʔ . . .

. . .

## Vocabulary:

k̄salqʷ	bad wood
s̑aʔkʷáɫq̄m̄	first week of bitter root flowering
ɫaʔɫīqʷ	coming into sight (plural)
t̄əpt̄pm̄n̄č̄ut	flower bud
lut t̄ kʷllil̄	doesn't turn red
xʷr̄pm̄istsə̀ɫx	they get in a hurry
k̄laʔp̄úst̄n̄s	time arrive
k̄ʕamtinaʔs uł kʷ n̄maǰqə̀qīn̄	?
n̄ʕamtik̄n̄ts uł kʷ q̄l̄qaʔq̄īč̄ə̀č̄ə̀ɫx	?
ɫəǰmām̄	move to live in spouse's territory
kʷ ɫaʔ č̄n̄ʕamtikiʔs	5.29
ʕān̄ʕānx̄nām̄	shrink down, bend legs to get low
wil̄č̄n̄, waʔw̄il̄č̄n̄	silly talk, exaggerate the truth in a humourous manner
k̄taǰʷnt̄is	? 6.00

## Notes:

*Herman talks about bitter root, rose bush, and joking around about mosquitoes. Audio edited. A few words of English remain near the end.*

# 17. pux<sup>w</sup>qm<sup>n</sup>cut

Narrated by Qi<sup>y</sup>i<sup>w</sup>sá<sup>l</sup>xq<sup>n</sup> Herman Edward

June 11, 2020, Ashnola campground, B.C.

Recorded and Vocab Transcribed by Q<sup>w</sup>yq<sup>w</sup>ƿayá<sup>x</sup>n Levi Bent

Transcribed by

14 min. 23 sec.

*Our culture* q<sup>s</sup>á<sup>p</sup>i? č<sup>u</sup>txá<sup>l</sup>x t<sup>i</sup> yax<sup>w</sup>t i? x<sup>i</sup>yá<sup>l</sup>n<sup>x</sup>w ul t<sup>i</sup> way<sup>y</sup> ks<sup>f</sup>ús<sup>s</sup> ul way<sup>y</sup> k<sup>w</sup>u? č<sup>u</sup>nt<sup>m</sup>, “way, kəkalístx<sup>w</sup> way! lut qč<sup>q</sup>ič<sup>l</sup>xm! x<sup>n</sup>umt way č<sup>u</sup>y i? tm<sup>x</sup>wú<sup>l</sup>a?x<sup>w</sup>.” *you have to honour the resting time.* ul, lut k<sup>w</sup> ta č<sup>h</sup>i?hi?stím k<sup>w</sup> ta č<sup>q</sup>č<sup>q</sup>ič<sup>l</sup>x, . . . (0 23)

## Vocabulary:

pux <sup>w</sup> qm <sup>n</sup> cut	?
ks <sup>f</sup> ús <sup>s</sup>	sun go out of sight, pronounced ks <sup>f</sup> aws <sup>s</sup> (also means ancestors?)
č <sup>n</sup> m <sup>n</sup> kitk <sup>w</sup> stm	poop in water
č <sup>n</sup> t <sup>k</sup> i?ít <sup>k</sup> w <sup>st</sup> m	pee in water
š <sup>n</sup> ?ax <sup>w</sup> k <sup>h</sup> tik	out house, back in the day
kl tiw <sup>l</sup> tk <sup>w</sup>	2.39?
kl lk <sup>w</sup> tkni <sup>l</sup> x <sup>w</sup>	house far away
q <sup>i</sup> l <sup>w</sup> lp	driftwood
m <sup>i</sup> x <sup>w</sup> u <sup>y</sup> ms	tipped over, fell over
p <sup>u</sup> ti? č <sup>f</sup> a <sup>f</sup> ax <sup>w</sup>	5.15
p <sup>ə</sup> tk <sup>w</sup> um <sup>n</sup> q <sup>i</sup> x <sup>w</sup>	5.24
səw <sup>f</sup> aw i? siw <sup>l</sup> tk <sup>w</sup>	dried up
n <sup>l</sup> y <sup>i</sup> nk	
k <sup>l</sup> tmap, k <sup>l</sup> tmap	
n <sup>č</sup> q <sup>q</sup> i <sup>n</sup> k	hit the bank
n <sup>p</sup> q <sup>w</sup> itk <sup>w</sup> mə <sup>l</sup> x	drop rocks in water
ty <sup>t</sup> yp <sup>i</sup> w <sup>s</sup>	overflow of water, irrigate
n <sup>l</sup> m <sup>l</sup> maqs	breathe in something
n <sup>č</sup> k <sup>w</sup> aq <sup>s</sup> m <sup>n</sup> tx <sup>w</sup>	you pulled something up your nose, mosquitoes
nana?q <sup>w</sup> í <sup>č</sup> a?	rotting wood
č <sup>n</sup> l <sup>x</sup> w <sup>l</sup> x <sup>w</sup> í <sup>č</sup> a?	hollow
š <sup>n</sup> yaq <sup>w</sup> í <sup>č</sup> a?	rotten heart wood
truck ti i? k <sup>l</sup> luk <sup>w</sup> t	9.11
š <sup>n</sup> ya <sup>w</sup> tán	9.25 crossing place?
n <sup>x</sup> w <sup>s</sup> patk <sup>w</sup>	9.27 place name?
n <sup>č</sup> əq <sup>q</sup> i <sup>n</sup> tn	pound poles into the ground
p <sup>f</sup> aw p <sup>f</sup> aw p <sup>f</sup> aw	sound effect word, pounding
sč <sup>k</sup> am yir <sup>a</sup> q <sup>w</sup> əq <sup>w</sup>	ask to translate this sentence starting at 10.00
tətaqa?t	small freight truck
yarq <sup>n</sup>	12.59?

## Notes:

Herman talks about cultural protocol, a busted dam, and powwow culture. Audio edited mkj.

Some English was cut. Cut sentence, “Electricity did not arrive on the Chopaka reserve until 1968, phones in 1973, right after the first flood and the railroad bridge by k<sup>w</sup>ralq<sup>w</sup>.”

## 18. ǵaǵǵaǵǵúť

Narrated by Q<sup>i</sup>y<sup>i</sup>w<sup>s</sup>áǵǵǵǵ Herman Edward

June 11, 2020, Ashnola campground, B.C.

Recorded by Q<sup>w</sup>y<sup>q</sup>wǵaǵǵǵǵ Levi Bent, no notes found

Transcribed by Sǵǵǵǵǵǵ Michele Johnson

15 min. 03 sec.

ixí? t i? sxi?míxs. ixí? txíńćutńtət. i? kǵl snǵilítńtət. lut ǵa nsámaǵćń, i? nuyapíxćń. ixí? ǵańť aćkǵpaǵǵám, i? suyápíx. yǵa...t x<sup>w</sup>uýstǵm. ǵi kmax mńimǵtət a? nǵqilx<sup>w</sup>ćń, a? nq<sup>w</sup>ǵq<sup>w</sup>iltńsǵlx tǵx<sup>w</sup>. uǵ k<sup>w</sup>u? naǵǵǵǵ i? nǵkǵpaǵǵmíntət. uǵ i? naǵǵǵǵ i? yilmíx<sup>w</sup>ńtət. lut ta ćǵixí? ǵi naǵs i? yilmíx<sup>w</sup>ńtət. k<sup>w</sup>uǵńćúťń. nix<sup>w</sup> ixí? nix<sup>w</sup> aćkmálǵaǵǵmsǵlx. lut a? ćmaǵ. ǵa ćxit i? ǵa ǵǵaǵǵaǵǵmsćúť i? suyápíx kǵl a? mńimǵtət. maǵńtisǵlx i? ǵaǵǵǵǵ. kmalǵaǵǵmsǵlx i? ǵaǵǵǵǵ. uǵ naǵ<sup>w</sup>msǵlx i? tǵm<sup>w</sup>úlaǵx<sup>w</sup>. kmalǵaǵǵmsǵlx. lut akskmálǵaǵǵmńm a? nǵǵaǵǵǵǵ. ǵa a? sćx<sup>w</sup>ǵ<sup>w</sup>ǵalt, a? nǵǵaǵǵaǵǵtǵń axá? i? tǵm<sup>w</sup>úlaǵx<sup>w</sup>. aǵi axá? ǵańť i? t sǵaǵǵǵǵ i? sćx<sup>w</sup>ǵ<sup>w</sup>ǵaltət. ǵapná? way anwísǵlx. ǵǵpnunťmǵlx i? t ǵaǵǵǵǵ. ćǵil t i? ćkić i? skńil. yǵat stím ǵǵpstis. kǵkalíǵsts. (1 35)

ćx<sup>w</sup>aǵćń, *President United States*, ćpǵpsǵáya? lut ǵa ćmistís stím. tanmús a? ćx<sup>w</sup>aǵćń. ixí? ǵi kmax sǵǵǵǵ i? yilmíx<sup>w</sup>ms lut nix<sup>w</sup> stím. . . . 8.02 way kń ćmisćúť t k<sup>w</sup>k<sup>w</sup>ina? lut kń ǵa ćństils inćá? yǵ...at stím a? ćmistín. (8 08)

11.09 *when I first woke up and knew I was something that was alive, I asked my* isk<sup>w</sup>úy, kń stím? k<sup>w</sup>u stím? k<sup>w</sup>u? ćus, k<sup>w</sup>u sǵǵǵǵ. lut k<sup>w</sup>u? t ćus k<sup>w</sup>u syilx, k<sup>w</sup>u? ćus k<sup>w</sup>u sǵǵǵǵ. k<sup>w</sup>u sǵuknaǵǵíńx k<sup>w</sup>u t sǵǵǵǵ uǵ k<sup>w</sup>u smlǵmix. uǵ k<sup>w</sup>u ćńsyilxćń. k<sup>w</sup>u x<sup>w</sup>ǵit i? k<sup>w</sup>u nǵsyilxćń. ixí? k<sup>w</sup>u? ćus. lut k<sup>w</sup>u? t ćus, p syilx. ixí? ǵi sić i? nixlmm, *not that long ago I heard that word.* (11 55)

...

### Vocabulary:

naǵǵǵǵ

ǵaǵǵǵǵmsćúť

skńil

kǵk<sup>w</sup>tmńwix<sup>w</sup>

ćǵukstsǵlx

mi? kń mut, ma? kń mut

practicing social distancing 8.50

carry something?

family dialectical difference mi, ma

### Notes:

*Narrative about the old days, thoughts on language, different terms of phrase. Audio edited mkj. Most English removed. There is car noise around 10 min. Sentences removed were, He has heard some people criticizing language teachers and he doesn't like that. He considers it our responsibility and our sacred trust to keep the language the same without changing it. Each community had its own way of speaking, and it is not to be argued about. His mother used the word sǵǵǵǵ, rather than syilx, and he notes that several peoples (Salish) speak nǵsyilxćń. Original recording was 23 minutes.*

# 19. kłsƿatáns i? siwłk<sup>w</sup>

Narrated by Qiyiwsálxqñ Herman Edward  
June 11, 2020, Ashnola campground, B.C.  
Recorded by Q<sup>w</sup>yq<sup>w</sup>ƿayáxñ Levi Bent  
Transcribed by S?imla?x<sup>w</sup> Michele Johnson  
7 min. 50 sec.

ixí? tì sič **kłčk<sup>w</sup>amsəlx** ta? nq<sup>w</sup>lq<sup>w</sup>iltñ. Í isłxá? ixí? sič inčá? tì nixłmñ.\*

čm nýśáy? k<sup>wu</sup>? **čłx<sup>w</sup>stim** i? k<sup>wu</sup> čtx<sup>w</sup>tix<sup>w</sup>łm. uł la?kín tla? k<sup>wu</sup> kłcsap. way tì kl qśapi? way k<sup>wu</sup> səčkimñ i? suyápix. skimśəlx i? **q<sup>w</sup>ƿayús**. k<sup>wul</sup>msəlx i? q<sup>w</sup>ƿayús ksk<sup>w</sup>úli?śəlx i? tmx<sup>w</sup>úla?x<sup>w</sup>. i? sčnaqśəlx i? tł sqilx<sup>w</sup>. **ntqtqpikestmsəlx**. **nk<sup>w</sup>saltkmsəlx**. nk<sup>w</sup>saltkśəlx i? q<sup>w</sup>ƿayús. ksk<sup>w</sup>úlisəlx i? tmx<sup>w</sup>úla?x<sup>w</sup> i? sčnaqśəlx i? tł sqilx<sup>w</sup> i? tł kwtimtk, i? tł sk<sup>w</sup>łtpnúla?x<sup>w</sup>. *Alabama, Louisiana, Mississippi*, yƿat a? čkli?. k<sup>wul</sup>səlx i? *cotton*, i? lut t maý yƿat čxił atá?. itlí? k<sup>wul</sup>səlx i? **łƿayáñ**. (1 08)

yƿat ntqtqpikestmsəlx yƿat nk<sup>w</sup>saltkśəlx i? q<sup>w</sup>ƿayaskpíca?śəlx. pulstśəlx. *Lincoln* **kƿačƿačiwśəs** i? sqilx<sup>w</sup> i? **kłx<sup>w</sup>ill**. čk<sup>w</sup>nñnñus i? *president*. x<sup>w</sup>?it nix<sup>w</sup> i? *president* i? ksikstms i? sqilx<sup>w</sup>. lut tì kmax ixí?. ča?k<sup>w</sup> tawníw łśxastśəlx. lut k<sup>wu</sup>? t **kčłx<sup>w</sup>ał<sup>w</sup>s**. mnimłtət k<sup>wu</sup> yilmíx<sup>w</sup>m. k<sup>wu</sup> **ktak<sup>w</sup>núntm** i? ksyilmíx<sup>w</sup>mtət. nix<sup>w</sup> i? **čnix<sup>w</sup>x<sup>w</sup>místm** i? sma?ł n?ak<sup>w</sup>ulmñ. k<sup>wu</sup> q<sup>w</sup>lq<sup>w</sup>ilt i? k<sup>wu</sup> **xłxi...s**. mi? k<sup>wu</sup> ta k<sup>wu</sup> kčlqintm i? sqilx<sup>w</sup>. ixí? naqmmñm i? sqilx<sup>w</sup> i? snk<sup>w</sup>sqilx<sup>w</sup>tət. lut xi t xast. way ksnk<sup>w</sup>ulsntm yayƿát. yƿa-t i? čawt ƿapná? i? skśəsípla?. way səčnkčəččniknxəlx. ta čkstwłx i? tmx<sup>w</sup>úla?x<sup>w</sup>. way čxa?stím, nha?ntíməlx i? t k<sup>wul</sup>ñčútñsəlx i? sáma?. i? kl sčnaqśəlx i? kl sčk<sup>w</sup>ulsəlx. putí čnaq<sup>w</sup>əlx. k<sup>wul</sup>msəlx i? xa?xá?. a? nwlqsiws. k<sup>wul</sup>msəlx i? k<sup>wul</sup> t snnaqmm. (2 42)

snkčx<sup>w</sup>ípla?tn, tqikstmntx<sup>w</sup> ankíl, k<sup>w</sup> **skstñmista?x** i? kl ?uníx<sup>w</sup> i? ka čq<sup>w</sup>lq<sup>w</sup>ilt. *for us it's like, you don't swear, kstñmist, on a Bible*. lut ikskstñmist. *If you're gonna tell the truth*, k<sup>w</sup> sčúta?x, k<sup>w</sup> tqikstm axá? il xá?xá?. uł k<sup>w</sup> q<sup>w</sup>lq<sup>w</sup>ilt tałt ta ?uníx<sup>w</sup> i? t stłtałt. a? čmistíx<sup>w</sup> i? tł aspu?ús. akstq<sup>w</sup>lq<sup>w</sup>ilt, lut k<sup>w</sup> ta čmálxa?m. lut stim t aksmálxa?mñm. aksččáx<sup>w</sup>. yƿa...t ilí? čxił. i? kl stłtałt. (3 27)

tł sčx<sup>w</sup>uýs i?, tł səkičs i? suyápix, mat a? čx?it i? qýmin, i? *law* i? čkičstśəlx tł *Europe*, ixí? a? č?original documents, ixí? a? ?uníx<sup>w</sup> i? qýmin tł ilí? t tmx<sup>w</sup>úla?x<sup>w</sup> tì čkič. itlí? la čkla?əlx. k<sup>wul</sup>msəlx i? **mlq<sup>w</sup>alq<sup>w</sup>**, k<sup>wul</sup>msəlx i? qýmin, yƿa-t sčnaq<sup>w</sup> ixí? qýmin. i? sčk<sup>w</sup>ulsəlx alá? t tmx<sup>w</sup>úla?x<sup>w</sup>. i? sunk<sup>w</sup>, i? silx<sup>w</sup>a? sunk<sup>w</sup>. k<sup>wul</sup>səlx i? snkčx<sup>w</sup>ípla?tn i? l sčnaq<sup>w</sup> qýmin uł way ƿapná?. yƿat sčnaq<sup>w</sup>. sčnaq<sup>w</sup>la?x<sup>w</sup>. lut k<sup>wu</sup>? t xaqəq. lut t **maqñtməlx**, i? č?xit i? tə čyƿapəlx. ƿamtíməlx. k<sup>wu</sup> limt uł čyƿapəlx tì x<sup>w</sup>łx<sup>w</sup>altəlx. ixí? **x<sup>w</sup>likstmntməlx** i? ta nxa?čintət, uł čkin kawla?x<sup>w</sup>stməlx. i? t piqčwłx. ixí? klimtñsəlx. łpłkstisəlx. ka? mnimłtət. *That's the thanks we got from them; they wiped our ancestors out. And they tell us, tł ilí? nłiptmñti, just get over it. How do you get over generational trauma that's never been dealt with?* (5 02)

yayƿát i? yilmíx<sup>w</sup>m alá? l tmx<sup>w</sup>úla?x<sup>w</sup> i? čkičx. i? l smayáysəlx, yƿat nəq<sup>w</sup>nəq<sup>w</sup>mułəlx. i? stixəxəlx. mnimłtət i? tmx<sup>w</sup>úla?x<sup>w</sup>tət. yƿat i? nq<sup>w</sup>nq<sup>w</sup>mułx i? yilmx<sup>w</sup>íl. putí ƿapná? čyilmśčutəlx. nłəx<sup>w</sup>łəx<sup>w</sup>qinməlx l a? nłimqs. a? nłəx<sup>w</sup>pnčutñs təx<sup>w</sup> i? čxił atá?. k<sup>wu</sup> twśəlx. čkimstśəlx i? q<sup>w</sup>ƿayús, čkimstśəlx i? sqilx<sup>w</sup>, čkimstśəlx i? kpúmčawt i? tq<sup>w</sup>ƿayča?. ha wikntx<sup>w</sup> i? *Cassius Clay? Muhammad Ali?* siwñ isk<sup>w</sup>úy, səčkinx i? **sisikri?** tałt piq? k<sup>wu</sup>? čus, alí ixí? i? sk<sup>w</sup>uls mat. alí mat

ixí? sk<sup>w</sup>uls. lut ta čmistím čkiñ i? s<sup>š</sup>acəcs i? xa?xá? . lut k<sup>w</sup>u ta ks<sup>x</sup>wilmn put stix<sup>wəx</sup> i? suyápix. tí k<sup>w</sup>u tax<sup>w</sup> s<sup>x</sup>wilmn. na<sup>x</sup>mł čmistím nkstañ. nkstañ lut t<sup>š</sup>axst aksx<sup>w</sup>úystm. i? k<sup>w</sup>u? čuš ta q<sup>s</sup>sápi?, k<sup>w</sup>intx<sup>w</sup> ankstañ, nyšayp aksx<sup>w</sup>úystm čm k<sup>w</sup> l<sup>l</sup>al. ixí? čm asnk<sup>w</sup>ulsm. km čmay lut i? aks<sup>š</sup>lál, uł k<sup>w</sup> nk<sup>w</sup>ulsm yša...t i? t kast i? x<sup>w</sup>úystx<sup>w</sup>. ximíx stím x<sup>w</sup>úystx<sup>w</sup> i? sxlakək way kskplkmints. (6 42)

ixí? uł šacnt, ixí? i? stxtix<sup>w</sup>lms i? sčx<sup>w</sup>lx<sup>w</sup>šalt kla? mnimłtət. way čmistím tl s<sup>š</sup>sápi?s, i? šxa?xá?s i? siwłk<sup>w</sup>. čkicx i? q<sup>w</sup>šaylqs uł k<sup>w</sup>u? čuntm, axá? i? “šxa?xá? siwłk<sup>w</sup>.” uł way čntils i? sqilx<sup>w</sup> pničí?, way čmistím i? siwłk<sup>w</sup> tl šxa?xá?s. ixí? k<sup>w</sup>u? łə sčustm axá? i? piqčwilx. axá? šxa?xá? siwłk<sup>w</sup>. *We've always had holy water. But yet today, water is violated.* i? tmx<sup>w</sup>úla?x<sup>w</sup>, lut ta čmistín, lut ta čmistím pñkiñ mat čsap i? kłklsšatáns łə čx<sup>w</sup>uy i? siwłk<sup>w</sup> łə cplak i? kl tmx<sup>w</sup>úla?x<sup>w</sup>. yšat stím *getting recycled back to the tmx<sup>w</sup>úla?x<sup>w</sup>.* i? tmx<sup>w</sup>úla?x<sup>w</sup> i? kłsšatáns i? siwłk<sup>w</sup>. (7 50)

**Vocabulary:**

klčk <sup>w</sup> amsəlx	
čšx <sup>w</sup> stím	
q <sup>w</sup> šayús	word formerly used for Black people
ntqtqpikestmsəlx	able to reach
nk <sup>w</sup> šaltkmsəlx	always pick on somebody
sk <sup>w</sup> łtpnúla?x <sup>w</sup>	lands back east
lšayán	cotton? woven material? layán?
kšacšacíwsəs	
kłš <sup>w</sup> ill	a lot of
kčš <sup>w</sup> aš <sup>w</sup> s	
ktak <sup>w</sup> núntm	
nix <sup>w</sup> x <sup>w</sup> mistm	1.49
k <sup>w</sup> u šəxi·s	1.52
kstnmíst	to swear (i.e. on a Bible) or cuss
kəsəšipla?	negative influence
nwlksiwš	open something like a book or a laptop
mlk <sup>w</sup> alq <sup>w</sup>	4.11 mlq <sup>w</sup> alq <sup>w</sup> ?
maqntm	invite, encourage to stay
x <sup>w</sup> likstmntməlx	5.21
pqčwilx	5.29
sisikri?	Jesus Christ, Bible figure
q <sup>w</sup> šaylqs	missionaries (black robe)
“šxa?xá? siwłk <sup>w</sup> ”	holy water
nłx <sup>w</sup> lx <sup>w</sup> qinməlx a? nłimqš	6.22
kłsšatáns	filter toxins

**Notes:**

*Recorded on site at Ashnola campground due to COVID-19 social distance regulations. Herman discusses racism, cultural genocide, land theft and the importance of water to Native people. Audio edited mkj to remove English. Original recording 11 min. 05 sec. See notes below.*

*\*This first statement is likely explaining a point from the previous narrative.*

*English sentences that were cut:*

4.05 *We weren't asked, could we have some of this wood so we can make this paper to write the law?*

5.45 *ha wikntx<sup>w</sup> Cassius Clay? He couldn't figure out, he asked his grandmother, how come there's no black angels in the Bible? How come Santa Claus is white? He says, if I want to get back at you, I'll blackmail you. It made me laugh, but that's what I thought about too when I was little.*

7.39 *We don't know how much longer the earth will filter out the toxins from whatever chemicals thrown back to the land in the landfill. The earth every day comes from the mountain, it cleans whatever is in that water. Gets flushed down the toilet, the sink, goes back to the land. Then from the land takes it all the way back to that big ocean, like that. Recycling it.*

# Q<sup>w</sup>əlmnałqs Theresa Ann Terbasket



## 20. čəcmála?

Narrated by Q<sup>w</sup>əl<sup>m</sup>nal<sup>q</sup>s Theresa Ann Terbasket

March 12, 2020, Shingle Creek, B.C.

Recorded and Transcribed by Q<sup>w</sup>yq<sup>w</sup>Ʒayáx̄n̄ Levi Bent

7 min. 17 sec.

uł q̄sápi i? ǰəx̄x̄ǰəx̄ap ǰa? čk̄Ʒam̄t̄iltm̄əlx, məł ya?yáx̄a?x̄əlx i? sčəcmála?. ya?yá?x̄asəlx ǰa? č?ičknəlx məł ałi? sl̄x<sup>w</sup>a?úla?x<sup>w</sup> i? ǰ snil̄t̄nsəlx. uł ya?yá?x̄asəlx il̄i? čutəlx, ” way, ya?x̄is ixi?, ixi? i? ksəx<sup>w</sup>piǰm̄. ixi? ałi? tal̄i? k<sup>w</sup>čk<sup>w</sup>ačt. uł ixi? i? sčəcmála? məł ya?yá?x̄asəlx məł ixi? i? səx<sup>w</sup>q̄<sup>w</sup>liw̄m. məł ixi? i? ksq̄<sup>w</sup>əq̄<sup>w</sup>əǰáx̄na?x. məł ixi? yayƷá·t i? sčəcmála? ǰa? čka?k̄in məł x<sup>w</sup>uyȳəlx. məł i? k<sup>w</sup>iłt Ʒačsəlx i? mrimst̄n, məł ixi? k̄l səx<sup>w</sup>mrimst̄n. məł ixi? ik̄l̄i? x<sup>w</sup>uy, məł ixi? x<sup>w</sup>uystm̄əlx i? čəcmála? mat? (00 57)

k<sup>w</sup>in̄k<sup>w</sup>n̄x i? sčəcmála? məł ixi? x<sup>w</sup>uystm̄əlx i?. məł ixi? m̄ypnusəlx i? mrimst̄n. yayƷát məł ixi? m̄ypnusəlx uł ixi? t̄wtwit məł ixi? t səx<sup>w</sup>piǰm̄. məł km i? t səx<sup>w</sup>yilmix<sup>w</sup>m̄. məł ixi? čəčúnmañtm̄əlx i? k̄lčawtsəlx. lut t̄x<sup>w</sup> ta? ččunmastsəlx. ti way əčk<sup>w</sup>n̄stułtsəlx. i? uł i? p̄xpaǰt. il̄i? p̄xpaǰt ixi? ka? čx<sup>w</sup>uy. məł ixi? ałi? k<sup>w</sup>illəlx məł i? čaptik<sup>w</sup>łstsəlx i? sčəcmála?. məł ya?yá?x̄asəlx i? t k<sup>w</sup>iłt. ixi? askəniya?. ixi? i? sčəcm̄ystis i? čaptik<sup>w</sup>ł. (1 45)

uł ixi? i? sut̄n atá? ča?k<sup>w</sup> Ʒapná? uł i? sáma? čutəlx, “*He’s gonna be the leader in the future. He’s gonna be the hunter. He’s gonna be the fisherman. He’s gonna be this, He’s gonna be that,*” and i? sq̄ilx<sup>w</sup> əčk̄lƷačsəlx i? sčəcmála?. məł čutəlx, “way, ixi? i? k̄lčawts. way, ixi? i? ksk<sup>w</sup>uls ałi? p̄xpaǰt. ałi čm̄ystis i? sq<sup>w</sup>əq<sup>w</sup>Ʒayáx̄ax<sup>w</sup>. uł axá? i? sut̄n i? tmix<sup>w</sup> i? yƷat ixi?. ałi? k<sup>w</sup>a a? čn̄čəw̄čəw̄ikstsəlx. i? sčəcmála? čəw̄čəw̄ikstsəlx i? tmix<sup>w</sup>. məł ǰatp̄m̄n̄čutəlx məł čutəlx, “way, ixi? ksm̄ypnú?is ixi? tmix<sup>w</sup>. ixi? mi m̄ypnus i? tmix<sup>w</sup>.” məł yƷayƷá·t i? st̄im̄ Ʒam̄?úmsəlx. uł ixi? i? sčəcmála?. lut ta? čl̄əwinəlx la?k̄i·n̄ məł i? k̄naqs salt. (2 48)

ałi? lut ǰa? k̄l̄p̄xpaǰt. lut ǰa? čk̄l̄... čx̄il̄ p̄əpsƷaya? mat? km mat sčkinx? Ʒapná? k<sup>w</sup>a? k<sup>w</sup>u ti čx̄il̄. lut yayƷát k<sup>w</sup>u t̄ p̄xpaǰt. ixi? k<sup>w</sup>u čwam̄ mat? k<sup>w</sup>u ǰa? čk<sup>w</sup>ul̄m̄ məł k<sup>w</sup>u x̄numt, məł k<sup>w</sup>u t̄it̄x<sup>w</sup>l̄m̄. məł ixi? k̄la?. məł ixi? ǰ a? səx<sup>w</sup>sl̄ip̄a?x, ǰ sn̄?il̄i?t̄ns ałi? lut st̄im̄ ǰa? čm̄ystis. məł ixi? t̄xt̄ntisəlx məł ixi? səx<sup>w</sup>sl̄ip̄m, səx<sup>w</sup>n̄mulm, ti ximix i? čawts (3 33)

uł ixi? naǰm̄l̄ yƷayƷát i? sčəcmála? ǰa? čka?k̄in̄ ksx<sup>w</sup>úya?x. uł Ʒačnt̄ ixi? m̄ypnusəlx i? mrimst̄n, i? sp̄iqáłq, i? sc̄iñ. uł ixi? yƷa·t əčnk<sup>w</sup>ak<sup>w</sup>in̄stsəlx i? t̄l̄ sčəcmála?. ixi? ǰəx̄x̄ǰəx̄ap. Ʒapná? k<sup>w</sup>u ǰa... ǰa? čya?yá?xast̄n i? sčəcmála? lut k<sup>w</sup>u ǰa? čn̄st̄ils, “way axá? məł axá?, čm la?k̄in̄ i? k̄lyilmix<sup>w</sup>m. axá? čm axá?” lut k<sup>w</sup>u ǰa? čx̄ilm̄ n̄yƷáyp. ǰəwn̄ikst̄m̄nt̄m̄ i? sčəcmála?. in̄čá, k̄n̄ sčx̄w̄iltm̄ i? sčəcmála?. məł la?k̄in̄ čunəlx, “axá? i? k̄lčawt̄mp.” čm la?k̄in̄. (4 20)

čm la?k̄in̄ k<sup>w</sup> tax<sup>w</sup>sq<sup>w</sup>sq<sup>w</sup>a?siya? məł k<sup>w</sup> čx̄w̄iltm, məł axá? akl̄čawt. uł ixi? Ʒapná? lut k<sup>w</sup>u ǰa? čx̄ilm. ałi n̄h̄iptm̄nt̄n. ixi? Ʒapná? Ʒum̄nt̄n̄ i? sn̄q̄ym̄in̄. ik̄l̄i? ka? čx<sup>w</sup>uy i? sčəcmála?. uł əčn̄t̄ix<sup>w</sup>l̄čn̄əlx lut ǰa čn̄q̄ilx<sup>w</sup>čn̄əlx, sn̄sámačn̄əlx. uł Ʒapná? akl̄á? i? sn̄q̄ym̄int̄ə, i? sut̄n atá? i? a? ǰk̄l̄k̄q̄in̄. uł i? t̄x<sup>w</sup>tix<sup>w</sup>l̄m̄ i? sáma? i? k̄la? ka? čq̄yam̄əlx. uł k<sup>w</sup>u čƷayƷayñčút uł k<sup>w</sup>u čut, “way, ksma?m̄ayant̄m̄əlx ixi? yƷat i? sq̄ilx<sup>w</sup>, i? sčəcmála? ałi ksm̄ypnú?isəlx a? n̄q̄ilx<sup>w</sup>čn̄. (5 05)

uł isníma?t iklí? əçqýam. uł tɔx<sup>w</sup> sc̥xíl i?, ałi q<sup>w</sup>nq<sup>w</sup>ant i? snk<sup>w</sup>ultnəsəlx, i? snk<sup>w</sup>ultnəs. uł c̥xíl lut t p̥xpaɔt. i? l̥ stix<sup>w</sup>lm i? əksp̥xpaɔt naɔm̥. uł ixí? naɔm̥ yayɔát i? sc̥əcmála? lut k<sup>w</sup>u ta? klnqilx<sup>w</sup>čn̥ i? t səx<sup>w</sup>ma?máya?m̥. c̥utəlx, “k<sup>w</sup>u c̥nqilx<sup>w</sup>čn̥, k<sup>w</sup>u ma?máya?m̥ i? t nqilx<sup>w</sup>čn̥.” naɔm̥ xact̥ la? c̥q<sup>w</sup>a?q<sup>w</sup>alx. c̥xíl t anwí, əc̥n̥tix<sup>w</sup>lčn̥əlx la? c̥?am?úmsəlx i? stim̥. (5 56)

k<sup>w</sup>u? c̥us isníma?t axá? c̥uñ, “ta? x̥ilstx<sup>w</sup> məł ti kn̥ c̥ilkst. ta? x̥ilstx<sup>w</sup> məł ?upn̥kst. uł k<sup>w</sup>u? c̥us... k<sup>w</sup>a? ixí? ksmýpuntm̥ məł axá? əçqýax̥n̥ i? s?a?úma?s. i? ta x̥ilstm̥ məł x<sup>w</sup>ic̥t a? x̥ilst məł c̥uñ, “k<sup>w</sup>inx?” k<sup>w</sup>u? c̥us, ixí? məł iklí? məł c̥uñ, “c̥ilkst.” k<sup>w</sup>u? c̥us, “lut.” *hēs going to take numbers away from 10. c̥uñ you’re supposed to know all this. no, I’m not supposed to know all this.* lut ta k̥səx<sup>w</sup>ma?máya?m̥əlx. k<sup>w</sup>u q<sup>w</sup>nq<sup>w</sup>ant ɔapná? k<sup>w</sup>u t sqilx<sup>w</sup>. lut ta c̥mamaýstm̥ i? sc̥əcmála?. lut ta c̥ma?máya?stn̥ i? kl̥ tm̥x<sup>w</sup>úla?x<sup>w</sup>. i? kl̥ sq<sup>w</sup>q<sup>w</sup>ɔayála?x<sup>w</sup>. lut ta c̥c̥únmastm̥. q̥sápi yɔat axá? sq<sup>w</sup>əq<sup>w</sup>ɔayála?x<sup>w</sup> c̥mýstin. uł ləwn̥ikst̥m̥ ałi k<sup>w</sup>miwt̥ ki kn̥ k<sup>w</sup>ək<sup>w</sup>iyúma?. uł ixí? yɔat c̥xíl n̥liptm̥. la? c̥la?kín iklí? kn̥ c̥x<sup>w</sup>a?x<sup>w</sup>íst məł n̥lək<sup>w</sup>k<sup>w</sup>min̥ i? s?ums i? stim̥. ixí? way̥. (7 17)

**Vocabulary:**

ləklkqin

**Notes:**

*In this recording Theresa explains how a long time ago people would observe children in play to determine future roles and responsibilities. Audio edited RW.*

# 21. kləw'ləwnímčá?

Narrated by Q'əlmnalqs Theresa Ann Terbasket

March 12, 2020, Cawston, B.C.

Recorded by Q'wɣq'ɣayáǰn Levi Bent

Transcribed by

12 min. 23 sec.

səx'wílxəlx íxí? íx'wasqíl'x<sup>w</sup>. k'wa? íx'wasqíl'x<sup>w</sup>əlx ha? íxí? í? *Spaniards*, íx'wasqíl'x<sup>w</sup> í? ɣya?ǰíst ía? ǰílm\* íxí? í? sk'wstúla?x<sup>w</sup> *Coors Mountain*. tí səx'wílxəlx məł níniwt məł aklá? qíy'x<sup>w</sup>núsəlx. ul talí? ík'wut íxí? í? sqíyáx<sup>w</sup>səlx. ahí? íxí? lut ía čč'ɣalxəlx. t ný'ɣáyp lut t ǰmínksəlx t í? síwłk<sup>w</sup>, taft kí č'aktəlx. ul íxí? ɣacnt ul í? sqíl'x<sup>w</sup> knanáqsmstsəlx. knanaqsmstsəlx íxí? íx'wasqíl'x<sup>w</sup> ka? čłx<sup>w</sup>stisəlx, ahí? qíyáx<sup>w</sup>əlx. ítí? mat ɣlap. (0 51)

...

## Vocabulary:

kləw'ləwnímčá?	armour
čakt	stinky sour smell
čkarp	curved
kmɣayíws	decorated, displayed on a wall
ńs'wmaq's	Uncle Bill
ǰaxitmn	I will be the one to look for it for you
íx'wpaqsm	place name where Spaniards were killed
tq'wńq'wínčá?	brown skin person, tan-coloured skintone
ńč'čkáǰan	stinky armpits
kləw'ləwnímčá?	armour
ńč'qusnt	poke him in the eye

## Notes:

*In this recording Theresa talks about the Spanish conquistadors that were killed in the Similkameen Valley.*

\* *she gestures with her hand*

*(there was a #22 snk'lip na?ł mlq'nups, but to be shared in winter)*

# Snmptpíca?

## Theresa Dennis



## 22. čx<sup>w</sup>u<sup>y</sup>stsəlx i? ʔəx̄x̄ʔx̄aptət

Narrated by Sn̄mpt̄p̄ica? Theresa Dennis

March 13, 2020, Shingle Creek, B.C.

Recorded by Q<sup>w</sup>yq<sup>w</sup>ʔayáx̄n̄ Levi Bent

Transcribed by

28 min. 21 sec.

ki x̄ast ʔac̄nt axá? is̄n̄ʔamʔímaʔt axá? i? t̄wtwit. *What do you say a twin.* n̄ʔaslmíws, ixí? lut i? ʔa? ksk<sup>w</sup>istsəlx aʔi? iʔčəčúps Sínk<sup>w</sup>. ixí? iʔčəčúps i? sk<sup>w</sup>ists. ixí? k<sup>w</sup>u? čus, “nənwis i? mistm̄tət iks̄n̄ʔuč̄ltm i? snq̄silx<sup>w</sup>tət kl spāx̄mn.” k<sup>w</sup>u? čus, “itlí? mi mypnun swit, itlí? ʔamʔúm̄n̄tm̄ axá? a? n̄ʔaslīt,” k<sup>w</sup>u? čus Sínk<sup>w</sup>. čuñ, “waȳ.” k<sup>w</sup>u? čus, “ixí? m̄ypnuñ mi ʔum̄n̄tm̄ i? sn̄ʔamʔímaʔtət.” (0 57)

...

**Vocabulary:**

**Notes:**

*This recording deals with topics that include family, medicine people, school, and more.*

## 23. i? sq̄ilt

Narrated by Sn̄mpt̄p̄ica? Theresa Dennis

March 13, 2020, Ashnola

Recorded by Q<sup>w</sup>yq<sup>w</sup>ʔayáx̄n̄ Levi Bent

Transcribed by

28 min. 45 sec.

q<sup>w</sup>n̄q<sup>w</sup>ant̄ k<sup>w</sup>a? i? q̄sápi i? q̄sápi i? sq̄ilx<sup>w</sup>. lut t̄ k̄stiməlx k<sup>w</sup>a? t mrim̄st̄n̄. k<sup>w</sup>u? s̄cutx inm̄ístm̄ t *Andy Pain Oil*. \* ití? ki x<sup>w</sup>lx<sup>w</sup>altəlx . t l̄ **sukr** ʔut̄nt̄isəlx uʔ i? s̄cutx inm̄ístm̄ i? t̄i ki x<sup>w</sup>lal i? sq̄ilx<sup>w</sup>. č̄tix<sup>w</sup>l̄m̄ ha? i? mrim̄st̄n̄ i? ksk<sup>w</sup>ulmsəlx ixí? mat t i? *Andy Pain Oil*. k<sup>w</sup>a? mat stim̄ ilí? i? smárwiʔs ití ki x<sup>w</sup>lal i? sq̄ilx<sup>w</sup> t sq̄n̄q<sup>w</sup>antəlx k<sup>w</sup>a? q̄sápi k<sup>w</sup>a? t̄l̄ k<sup>w</sup>a? t stim̄ mi x<sup>w</sup>lal ha? (1 01)

lut ʔa čmist̄n̄ stim̄ marwiʔs i? t *Andy Pain Oil* . . .

...

**Vocabulary:**

sukr                      sugar

**Notes:**

*Due to the COVID-19 pandemic, Theresa discussed issues dealing with sickness.*

*\*is this anti-pain oil or a brand?*



## 24. Williams Lake s'ya?

Narrated by Čwylax Thomas Pierre

March 17, 2020, Shingle Creek, B.C.

Recorded and Transcribed by Q'wyaq'w'ayax'n Levi Bent

5 min. 18 sec.

oh axá? kl Williams Lake Stampede la? č?umstsəlx. ul 1950 la? čx?it iklí? la? iksxw'uy. kn kxañ iklí? yeah la? Sapxnalqs i? sq'wsq'wasíya?əlx. čk'famtíwsəlx l' q'miws. ul la? čnp'fanwsč'ut ixi? kn kxañ. iklí? k'wu y'fap. ul ki la? čx?it i? ki wikn taft nxa?č'ín x'w'it i? snkl'časqáxa a? čnləkləkaqíkst. ixi? mat y'fat nčk'w'minsəlx ka? čy'fapəlx ilí? i? sp'čp'čn'itx'wəlx taft i? sx'w'its. ul y'fat əčtkək'f'k'lam mat ixi? y'fat i? t'l' mnim'ltəlx mat, i? snil'itnsəlx i? na?l' snq'silx'wəlx ilí? čy'fapəlx. ixi? mat ta? č'lwakínməlx ilí? čy'fapəlx. ul taft ul ilí? i? sčəčmála? ilí? la? č'p'icəčkn. ul kl sk'lxax'w' ?ix'wa məl ksp'alq'wəlx. məl nč'č'č'aməlx, ali ?umsəlx iklí? la?hál, *stickgame*. məl ksxl'lapəlx ilí? (1.18)

ixí? la? čx?it ixi? isč'wik. taft ul ki kn... ixi? naqs, la? čx?it iklí? sič k'wu? t'qtína? nix'w' talí əč'qit. ul x'wa?sláqs. ul ixi? la? čx?it iklí? kn la? x'wuy. ul itlí? t'l' a? č'iw't. ul nk'w'spintk itlí? iklí? k'wu x'wuy. ul taft ki k'wu tx'wa?x'w'it. mat k'wu unpknst əl ?asíl i? k'wu, isláxt ilí? k'hn?ə?ú'k'w'mn axá? i? k'wək'w'ýuma? lut t' sílx'wa? taft k'wu klq'w'ic't ki k'wu x'wuy. kl tkmlups ki k'wu sxkinx. i? tk'w'lap ul i? čknč'at. ul ilí? n?u'lx'w'its i? k'wu? k'wul'ltm, ilí? k'wu pulx. ul pnič'í? kn k'famtíws. ilí? kn tq'w'lq'w'ltiws way. k'wu ltq'w'lq'w'ltiws ul č'untm, "way, lut ilí? k'wu t' ksy'fapmíxa?x fapná? sxl'x'falt." k'hlx'w'ntiməlx ixi? k'wu? ksxl'pína? itlí? k'wu nt'k'w'mnč'ut ul itlí? k'wu x'w'əsap. ul mat way put i? slk'waks ul x'łəłmus ixi? i? sčknč'at ixi? tk'w'lap ixi? ilí? k'wu k'ly'famnč'ut. (2.42)

ilí? k'w'mi? i? sáma? k'wu? kičntm itlí? k'wu? lčk'w'aq'sntm kl, k'wu? čplk'stim kl tkmlups. ilí? i? k'wu? ksxl'pína? ilí? ul itlí? k'wu x'wuy. ul k'wu k'kč'kič kl Williams Lake. ixi? ul pnič'í? p'úti x'w'it i? iklí? a? č'lwakinm la? čy'fapəlx ilí. ul na'xm' lut č'x'it t' sx'w'its. na'xm' way x'w'it. ul ilí? ksnq'wəq'wəlxaxntn i? k'w'it i? ilí? sqilx'w. taft ki x'sx'sqáxa?əlx, ali? i? sq'wəq'wəlxaxnm. ul ilí? pnič'í ul yeah ta? č... yeah a? nq'wəq'wəlxaxntnsəlx i? t'l' a? čwəč'klipmsqáxa?, ?umsəlx i?, "Mountain Race." (3 33)

ul talí? itlí? tx'wa?x'w'it ilí? sqilx'w a? čya?yá?x'a?m. ul iklí? x'wuyəlx ul č'usəlx ixi? i? sutn i? səx'w'lkam k'famtíwsəlx i?, "Mounted Police," i? sx'w'uys. ul ilí? naqsw'xaqs lut i? atw'mupíl ití? i? ksx'w'uys. way ití? ksq'wəq'wəlxaxnəlx t' mix a? čnt'ktikxəlx. ilí? ki əč'wikntməlx way sx'wuyəlx taft i? sx'w'usx'w'sáp ul k'klilx'wəlx ilí? ta? n... č'x'it t a? č'č'lc'fal ilí? a? ns'isatk'. mi ki əč'n'it'q'wəlx i? kl x'w'it. ilí? nak'w'm mat ixi? i? sutn i? səx'w'lkam lut talí la? čkm'y'miws ilí. i? mat talí? a? čax'likst'm č'q'iw'səlx. ul i? kwaps tk'wak'w' ilí? ul sič itlí? t' ni'fáyp čx'wuyəlx ul sn'ktikləlx. (4 40)

ul iklí? i? səx'w'lkam x'num'tsəlx. iklí? t' tx'wa?x'w'it iklí? x'wuyəlx. ul snq'lti'x'w'tn x'wuy'stəlx ali? kn'x'tína?əlx, kč'kiwsəlx. ya'x'is i? sy'fasəlx iklí? i? sqilx'w. fapná? tix'wəx'w'lməlx fapná? lut talí? la? č'lwakinməlx, way mamát. lut km ta? k'hlwakinəlx fapná? tix'w'x'w'lm iklí? i? sqilx'w ul yeah. (5 18)

### Vocabulary:

čnləkləkaqíkst

horses hobbled

čknč'at

car broke down, sound effect word that describes a broken car part.

čnt'ktikxəlx

kłkilx<sup>w</sup>əlx  
 nsísatk<sup>w</sup>  
 čaxlikstm  
 čqíwsəsəlx  
 snktikləlx  
 knx<sup>w</sup>tínaʔsəlx                      run over by a horse  
 kčkiwsəsəlx

**Notes:**

*This recording is about when Thomas went to Williams Lake and the things he saw there.*

## 25. k<sup>w</sup>u maýxtwíx<sup>w</sup>

**Narrated by Čwyləx Thomas Pierre**

**May 27, 2020, Shingle Creek, B.C.**

**Recorded by Q<sup>w</sup>yq<sup>w</sup>ʕayáx̄n Levi Bent**

**Transcribed by**

*8 min. 43 sec.*

čutxəlx way xast čm yʕat k<sup>w</sup>u ksiwłk<sup>w</sup> taʔ nýʕáyʔp sʔak<sup>w</sup>t lut ksxwaws. *Come little at a time. have lots of water... Wouldn't come down məl around July, August. məl gettin' pretty desperate.*

**LB:** mat tə snk<sup>w</sup>spiñtk talíʔ ʕaxt iʔ sčixčixts ul miyál...

**TP:** ʕapnáʔ, *you know*, iʔ sutn iʔ məl laʔ čktntisəlx aʔ člčal ul iʔ xqəqúlaʔx<sup>w</sup> iʔ, . qsapí k<sup>w</sup>aʔ təs sčʔaq<sup>w</sup> miʔ k<sup>w</sup>u x<sup>w</sup>uy kl *Vancouver* haʔ k<sup>w</sup> tqłtiqn ilíʔ, *you know* iʔ sutn iʔ laʔ člčal haʔ iʔ sx<sup>w</sup>uyñt haʔ ixíʔ ul kəkálíʔ haʔ ʕamáp. axáʔ ul lut taʔ čklčilm miyál haʔ aʔ čʕamáp talíʔ *yeah* sxəqəqúlaʔx<sup>w</sup>əlx. (0 56)

qsápiʔ aláʔ . . .

...

**Vocabulary:**

xəqəqúlaʔx <sup>w</sup>	?
sʕamnít <sup>w</sup>	spring run off
q <sup>w</sup> ilmíst	
nmcups	butt cream
iʔ skəkákaʔ iʔ k <sup>w</sup> smins	
nxtit <sup>w</sup>	7.22
kłnk <sup>w</sup> sipntət	7.43
kaʔ nk <sup>w</sup> ík <sup>w</sup> ačt	8.18
kítłq <sup>w</sup> xan	sores on feet

**Notes:**

*In this recording Levi and Thomas have a conversation. Removed some English, a number of “you know,” “yeah,” however some remain.*

## 26. sn̓k̓t̓lm̓ist̓n̓

Narrated by Čwyl̓ax Thomas Pierre

June 2, 2020, Shingle Creek, B.C.

Recorded by Qʷyqʷʕayáx̓n̓ Levi Bent

Transcribed by

9 min. 55 sec.

axá? i? sn̓q̓ymin̓ i? sč̓k̓k̓w̓ul̓s i? sáma? i? na?ł q̓ʷʕayl̓qs. ul̓ axá? isč̓ma?m̓áy. mat̓ yʕayʕát i? sč̓əč̓m̓ála? ksm̓y̓maʔəłx. afi? kʷa? i? sn̓il̓it̓n̓t̓ət. la? č̓x?it i? mat̓ kʷu lč̓əč̓áma?t. ikl̓í? i? kl̓ sn̓ʔil̓it̓n̓t̓ət. ul̓ way̓ yʕayʕát əč̓k̓k̓w̓ul̓. ti kʷu xʷəł̓il̓x, km̓ kʷu pul̓x. yʕayʕát ixí? əč̓k̓k̓w̓ul̓ kʷu ksxk̓ína?x. (0 52)

...

### Vocabulary:

sn̓k̓t̓lm̓ist̓n̓	place to stay
sʔil̓ix	the Indigenous people there, Syilx
kʷu nk̓k̓liw̓s	we were divided into three groups
lut kʷu maʔ	our jobs were different
tx̓t̓n̓č̓ut̓n̓t̓ət	our guardians, referring to priests and nuns
lyč̓n̓it̓kʷəłx	they hit the shore
ʔaym̓wsúla?xʷməłx	they came to the land in the name of the cross, manifest destiny
kl̓ł̓lak̓ək̓	the period stopped
kč̓əw̓tik̓st̓ət	how we were treated
tk̓sk̓sus	ugly round objects, bad potatoes
səxʷk̓łxʷkʷam	cleaner
tk̓ək̓m̓íla?xʷ	young woman
kʷu? ʔlm̓n̓tis	she walked by me
kʷu? n̓ʕayúsəs	she smiled at me
kt̓kʷəkʷq̓w̓ip̓m̓n̓	I was in a predicament
ks̓əsm̓il̓x	bad situation

### Notes:

*In this recording Thomas interweaves historical facts with an incident that happened to him at residential school.*

# 27. yiltmíntm̓ i? t skm̓xist

Narrated by Čwyləx Thomas Pierre

June 16, 2020, Shingle Creek, B.C.

Recorded and Transcribed by Qʷyqʷəyáx̣n̓ Levi Bent

1 min. 12 sec.

alá? i? kłmłmłtłp alá?. q̄sápi i? smamím̓ kawspłpíłm̄əlx. ilí? kawxʷuyyəl̄x. ilí? i? skʷliw̄ts i? knaq̄s. iklí? ʒácm̄, “oh, katmíntm̓ i? t, kík̄aʔt ilí? i? skm̓xist. i? ka? čxl̄wis.” ki čut, “way, kn̄ kskʒam̄tíw̄saʔx alá? məł iklí? kn̄ xʷuy məł qixʷn̄ itlí? i? skm̓xist.” oh məł kłaʔłaʔm̄čútəlx i? kl̄ səčpił̄x. **nq̄p̄q̄aȳsq̄áxaʔm̄** iklí? xʷuy. i? sqixʷs i? skm̓xist, ki kiln̄tm̓ i? t skm̓xist. **txrkusq̄áxaʔ** i? ki **kłtəw̄q̄ils**, kłčyáxʷt, **tkʷlkinaʔs** i? skm̓xist. i? skm̓xist i? ki ka? n̄x̄il̄ ki i? yiltmíntm̓. lut t̄ qixʷs i? sutn̄ i? skm̓xist. i? **skixʷínaʔms** ki i? yalt, yiltmíntm̓ i? t skm̓xist. tałt mat i? stkʷłkn̄čuts i? sčn̄stils. (1 12)

## Vocabulary:

nq̄p̄q̄aȳsq̄áxaʔm̄	put on a saddle blanket and saddle
txrkusq̄áxaʔ	run uphill riding a horse
kłtəw̄q̄ils	cinch broke
tkʷlkinaʔs	rolled toward
skixʷínaʔms	fell on something, the bear

## Notes:

*A short story about a man that tried to scare a bear away. He eventually frightened the bear and made it leave but not in the way he intended.*

# Čwýləx Thomas Pierre (WORDLISTS)



## 28. sqíx<sup>w</sup>l'caʔ\*

Narrated by Čwyləx Thomas Pierre

May 27, 2020, Shingle Creek, B.C.

Recorded and Transcribed by Q<sup>w</sup>yq<sup>w</sup>ʕayáx̣n̄ Levi Bent

3 min. 03 sec.

### Vocabulary:

sqíx <sup>w</sup> l'caʔ	body odour
slítq <sup>w</sup> sxn̄	deep running tracks with fresh dirt kicked up
sqix <sup>w</sup> s	scent the deer leaves in flight
łpam̄	droppings, a streak
pk <sup>w</sup> ak <sup>w</sup>	deer droppings, scattered
sqiyáx <sup>w</sup> s	scent the deer leaves in flight
sqix <sup>w</sup>	odour, animal scent in the air
su·m̄s	to smell, the smell
qiyáx <sup>w</sup>	stink
ǰəsqiyáx <sup>w</sup>	nice smell
nʔaqt̄	rotten smell
si·n̄n̄	immense smell
n̄c̄q̄q̄aqs	wind gusts smell and it hits you in the nose
qix <sup>w</sup> núnt̄	detect the smell
ixíʔ t̄ sqiyáx <sup>w</sup>	smell identified
n̄q <sup>w</sup> aʔmáqs	get used to the smell, domestic odour
n̄sllaqsm̄	lost scent

### Notes:

*Thomas Pierre is a gifted collector of wordlists. These lists shared here are as handwritten by Thomas in his numerous language binders and recorded and transcribed by his nephew Levi Bent to be shared by SLH. This is a list of vocabulary words dealing trace evidence and scents animals leave behind while being pursued. sqíx<sup>w</sup>l'caʔ is body odour. All wordlist audio has N̄syilx̣n̄ and English.*

*\*this list is almost exactly the same as #35 slítq<sup>w</sup>sxn̄.*

# 29. lut aksknílt t sqílt

Narrated by Čwýlæx Thomas Pierre

May 27, 2020, Shingle Creek, B.C.

Recorded and Transcribed by Q<sup>w</sup>yq<sup>w</sup>ƒayáǰ<sup>n</sup> Levi Bent

2 min. 34 sec.

## Vocabulary:

sq <sup>w</sup> ílt	dry welt
sq <sup>w</sup> ílaʔx <sup>w</sup>	welted countryside
kaʔ čsqílt	virus struck
snqílt	people caught a virus
sníla <sup>w</sup> t	people dying off
lut aksma <sup>m</sup> scút	do not travel or mingle
txtmist	be careful
ti k <sup>w</sup> mut	stay home
məł lut aksqílt	not to get sick
kčawíwksm	clean hands
lut məł akstqám ask <sup>w</sup> łús	do not touch your face often
k <sup>w</sup> kłx <sup>w</sup> k <sup>w</sup> nčut	clean after yourself
məł lut aksqílt	you may never get sick
məł yƒayƒát k <sup>w</sup> u ǰast	then we will be safe
k <sup>w</sup> u ksǰlǰlap	to be safe daily

## Notes:

*This is a vocabulary list dealing with the COVID-19 2020 pandemic.*

lut aksknílt t sqílt                      don't get infected\*

*\*this sentence not spoken on recording*

# 30. scíkəklaʔx<sup>w</sup>

Narrated by Čwyləx Thomas Pierre

May 27, 2020, Shingle Creek, B.C.

Recorded and Transcribed by Q<sup>w</sup>yq<sup>w</sup>Ɔayáǰǰ Levi Bent

3 min. 29 sec.

## Vocabulary:

kçaʔcíkǰm	to burn
ksllx <sup>w</sup> ʔus	big flame
təlxipm	big fire,
təlxip, ksəlx <sup>w</sup> ʔúsap	big fire, standing up
ǰawt	fire out
nćíǰǰčǰǰlaʔx <sup>w</sup>	fireplace still hot
ksaʔx <sup>w</sup> ús	cool fireplace
kçaʔcíknaʔm	burning things, like brush
cíkəklaʔx <sup>w</sup>	grass fire
scíkək	flames engulfing
scíkkǰq <sup>w</sup>	flames engulfing trees
ǰ <sup>w</sup> llúlaʔx <sup>w</sup>	burn to ashes
snćíkəklaʔx <sup>w</sup>	burnt area
snǰaʔk <sup>w</sup> úlaʔx <sup>w</sup>	hot sparks in the ground still
nǰx <sup>w</sup> pmúlaʔx <sup>w</sup>	underground sparks
nwlpsúlaʔx <sup>w</sup>	burn underground
tíwmist iʔ saʔǰ <sup>w</sup> íps	smoldering root
waʔsúlaʔx <sup>w</sup>	grass dead by breeze
swʔák	dry welt?, everything you see is dry*

## Notes:

*This is a vocabulary word list dealing with forest fires.*

*Removed English at 2.56 TP “member we were talking about Waʔsúlaʔx<sup>w</sup> Creek? Waʔsúla<sup>w</sup>.*

*Removed English at 3.01 TP “This one here, what the hell,” seems to have trouble reading or recalling suʔək. There also seems to be a clipping here of the original recording, where waʔsúlaʔx<sup>w</sup> is cut off from original recording.*

*\*need to clarify it may be two words - RW*

# 31. a? čl'cał

Narrated by Čwyləx Thomas Pierre

June 9, 2020, Shingle Creek, B.C.

Recorded and Transcribed by Q<sup>w</sup>yq<sup>w</sup>čayáx<sup>n</sup> Levi Bent

3 min. 36 sec.

## Vocabulary:

mrilp	balsam fir
čqilp	Douglas fir
s?atq <sup>w</sup> łp	yellow pine
səs?atq <sup>w</sup> łp	black pine, bull pine
maxilp	red cedar
čiqx <sup>w</sup> łx	tamarack
čəciqčqt	spruce
q <sup>w</sup> əq <sup>w</sup> li?t	lodgepole pine
skawkwilp	white pine
čk <sup>w</sup> ink	boxwood
člilwq <sup>w</sup>	white pine bark for making canoes
čəčqilap	young fir tree
pułłp	juniper
čq <sup>w</sup> asqłstn	grease wood, antelope brush
q <sup>w</sup> lq <sup>w</sup> łmniłp	sagebrush

## Notes:

*Vocabulary word list dealing with trees and shrubs.*

*Speaker explains some of his life and jokes around at 2.14*

*editor MJ notes čk<sup>w</sup>ink means bow.*

*At 2 24, English until the end, with some more vocab needs to be transcribed.*

## 32. siwłk<sup>w</sup> i? styaps

Narrated by Čwyləx Thomas Pierre

June 9, 2020, Shingle Creek, B.C.

Recorded and Transcribed by Q<sup>w</sup>yq<sup>w</sup>Ɔayáǰ<sup>ǰ</sup> Levi Bent

4 min. 30 sec.

### Vocabulary:

ksunk <sup>w*</sup>	island
sk <sup>w</sup> ək <sup>w</sup> ant	little waterfall
sk <sup>w</sup> ant	big waterfall
stətpwitk <sup>w</sup>	step-like water flowing
ksuñk <sup>w</sup>	island
ksulqñ	mountain glacier
suk <sup>w</sup> sx <sup>w</sup> úyñt	floating ice
ǰ <sup>w</sup> ññcut	hearing loud water noise
čməmǰ <sup>w</sup> ñcut	little stream noise
ñmƆawscín	tree, pole, or timber across a creek
ñčlčlǰ <sup>w</sup> nitk <sup>w</sup>	big rocky rapids
ñlqitk <sup>w</sup>	wide water course, wide river
ñsəsqitk <sup>w</sup>	narrow stream
ñk <sup>w</sup> íct	?**
tqltkitk <sup>w</sup>	stream above you
kx <sup>w</sup> titk <sup>w</sup>	stream below you
ñƆax <sup>w</sup> t	downstream
ññrísxñ	slippy rocks in the water
sƆamñt	dampness from water, misty around falls
staq	dam, beaver dam
t?qaq	debris, trees stopped flow of water
?amtútiya?	log in the water sticking up vertically
skłkawč	water surface stain
skłkawč <sup>w</sup>	oil, grease, on water surface

### Notes:

*This is a vocabulary list of water-related words. At 0.09 speaker makes a joke about putting whiskey in his beverage.*

*\*no definition given; Removed English of TP saying after this, “Oh no! I think I got the... \*pages shuffling\*”. It seemed speaker was looking at the wrong sheet RW*

*\*\*2.32 speaks this word, says “I’m gonna add” (English removed), speaks tqltkitk<sup>w</sup> but doesn’t return to provide definition of this word*

# 33. sʕam̓mítᵂ

Narrated by Čwyləx Thomas Pierre

June 9, 2020, Shingle Creek, B.C.

Recorded and Transcribed by Qʷyqʷʕayáǰ Levi Bent

6 min. 25 sec.

## Vocabulary:

sʕam̓mítᵂ	spring run-off
yixʷítᵂm̓	rushing water
xʷiʔítətᵂm̓	a lot of water, high water
ńkʷl̓kʷl̓kitᵂ	rocks rolling in the water being swept away
q̓ilw̓lp	driftwood
ńtyʔiqʷ	muddy water
sn̓xʷuýᵂ	silt in the water
ńçitᵂ	cold water
ńx̓alkʷ	clear water
ńxʷəkʷpitᵂ	clear water, clear waterbed, high water washed the rocks clean
st̓x̓ʷyq̓n̓ip	driftwood in the water or on land
ńtʕam̓kʷ	warm water, stale water
sn̓mrkitᵂ	green algae
k̓l̓ʕam̓m̓	snow starting to melt on the edges
ńksitᵂ	bad water
sʕam̓mítᵂ	melting snow, little at a time
sk̓l̓kaw̓	water surface stain, oil etc.
sk̓l̓xʷuýpítᵂ	water movement, like a duck
l̓a ɕkram̓ iʔ x̓ʷat̓x̓ət, sk̓l̓xʷuýpítᵂ**	
ńt̓çpitᵂ	water vibration
ńx̓ʷusəkʷ	foam on the water
k̓l̓tmaý	bank erosion
sn̓x̓l̓kíp	bend in the creek
sn̓x̓ʷulkʷ	whirlpool, little one
sn̓x̓ʷulpítᵂ	water eddy, water changing direction
sk̓l̓yap	water entering another stream or lake
k̓l̓əlxʷsip	fork in the stream, water separation
l̓x̓itᵂ	swift water
ńkʷritᵂ	water first starts to colour
sçʕam̓mítᵂ / sçʕaʔim̓	melt of snow or ice
sʔyxʷtitᵂm̓	little falls, little stream

## Notes:

List of vocab words dealing with spring run-off.

\*\* further explanation of this word.

\*\*\*recording was manually dated 6 June originally but source files give 9 June, 11:14 RW.

## 34. ʔim̓ iʔ sk̓xist

Narrated by Čwyl̓x Thomas Pierre

June 16, 2020, Shingle Creek, B.C.

Recorded and Transcribed by Qʷyqʷʕayáx̓n̓ Levi Bent

2 min. 11 sec.

### Vocabulary:

lut t̓ ʔim̓	<i>he didn't hesitate, he just walked away</i>
ʔim̓	hesitant, helpless
yakʷm̓sčút	inclination not to help
pkʷaqsm̓	shake the nose
l̓sqʷn̓čút	limp
n̓luxʷt	enter the bush
sčaʔíkst	front paw
k̓k̓əksílaʔxʷ	scruffy hair
ʔaʔʔaʔsn̓čút	looking for edibles
lut t̓ w̓y̓	he wasn't helpless
ali km̓ tkaʔíx̓n̓	he's got three other legs

### Notes:

*A word list that deals with a wounded bear Thomas saw by his house. A bit of English at end to be edited.*

## 35. slitq<sup>ʷ</sup>sxn<sup>ʷ</sup>\*

Narrated by Čwyləx Thomas Pierre

June 16, 2020, Shingle Creek, B.C.

Recorded and Transcribed by Q<sup>w</sup>yq<sup>w</sup>ƿayáǰ<sup>ʷ</sup> Levi Bent

2 min. 45 sec.

### Vocabulary:

slitq <sup>ʷ</sup> sxn <sup>ʷ</sup>	deep running tracks with dirt scattered
sqix <sup>w</sup> s	scent they leave in flight
łpƿam	droppings to leave a streak
pk <sup>w</sup> ak <sup>w</sup>	droppings scattered
sqix <sup>w</sup> əx <sup>w</sup> s	signs they leave in flight**
sqyáǰ <sup>w</sup> s	odour of animal in the air**
sʔumǰms	the smell
qiyáǰ <sup>w</sup>	stink
ǰəsdiyáǰ <sup>w</sup>	nice smell
nʔaqt	rotten smell
sinǰ	with a mint-like smell
nčqqaqs	whiff of smell, gust of wind hits the nose with odour in the air
qiyx <sup>w</sup> núnǰ	detect a smell or odour
ixí? t sqiyáǰ <sup>w</sup>	identify the smell or odour
nq <sup>w</sup> aʔmáqs	familiar domestic smell, get used to odour
nsllaqs	losing the scent or smell

### Notes:

*In this recording the words could be associated with tracking game or wild horses.*

*\*This wordlist is exactly the same as #28, apparently Thomas recorded it twice.*

*\*\*one of these words was missing, and the other was posted with the other's definition*

### way<sup>ʷ</sup> ixí?

All AUDIO can be downloaded at [www.thelanguagehouse.ca](http://www.thelanguagehouse.ca) click ELDER RECORDINGS

**Table: Elders VII Recordings metadata - March-June 2020 (and April 2016)**

Elders VII									
audio track #	Elder	Title of story/recording	Date	min.	Rec. by	Doc. by	1st-pass transc.	Audio ed. by	
<b>Ķninrntm ta? nq'ictns Grouse Barnes GB</b>									
1	GB	1 GB Day of Archacology 12 min April 12 2016 ed	Apr 12 2016	12	JP	MJ		MJ	
2	GB	2 GB Sas'as 15 min April 16 2016 ed	Apr 12 2016	16	JP	MJ		MJ	
3	GB	3 GB Godmother ekiex 9 min April 19 2016 ed	Apr 19 2016	9	JP	MJ		MJ	
TOTAL GB minutes				<b>37</b>					
<b>Qiyiwsalxq Herman Edward HE</b>									
4	HE	4 HE nitk'kwilt 2 min Mar 10 2020 ed	Mar 10 2020	2	LB	LB	MJ	MJ	
5	HE	5 HE k'umsalx i? sqiltks (laq'mist) 7 min Mar 10 2020 ed	Mar 10 2020	7	LB	LB		MJ	
6	HE	6 HE pitx'mn na?i enmikstm 4 min Mar 10 2020 ed	Mar 10 2020	4	LB	LB		MJ	
7	HE	7 HE pk'alx 4 min Mar 10 2020 ed	Mar 10 2020	4	LB	LB	LB	RW	
8	HE	8 HE sk'alq'qn 4 min Mar 10 2020 ed	Mar 10 2020	4	LB	LB	LB	RW	
9	HE	9 HE There's Always a Way 4 min Mar 10 2020 ed	Mar 10 2020	4	LB	LB	LB	RW	
10	HE	10 HE nxl'tisxn 77, 78, Corona respect 27 min May 28 2020 ed	May 28 2020	26	LB	LB		RW	
11	HE	11 HE canxcut 14 min May 28 2020 ed	May 28 2020	14	LB	LB		RW	
12	HE	12 HE qaqx'lx u? ska'yam 10 min May 28 2020 ed	May 28 2020	10	LB	LB		RW	
13	HE	13 HE wanx 10 min June 11 2020 ed	Jun 11 2020	10	LB	MJ	MJ	MJ	
14	HE	14 HE caq'm 2 min June 11 2020 ed	Jun 11 2020	2	LB	LB	MJ	MJ	
15	HE	15 HE crsmhwix'olx 14 min June 11 2020 ed	Jun 11 2020	14	LB	LB		MJ	

16	HE	16 HE sčakʷaŋqm 6 min June 11 2020 ed		Jun 11 2020	6	LB	LB		MJ
17	HE	17 HE puχʷqʷmnčut i? hčliwš 14 min June 11 2020 ed		Jun 11 2020	14	LB	LB		MJ
18	HE	18 HE xaʷxamscut 15 min June 11 2020 ed		Jun 11 2020	15	LB	MJ		MJ
19	HE	19 HE kšʷatáns i? siwłkʷ 7 min June 11 2020 ed		Jun 11 2020	7	LB	LB		MJ
		TOTAL HE minutes	<b>154</b>						
		<b>Qʷəlmnałqs Theresa Ann Terbasket TAT</b>							
20	TAT	20 TAT čəcmála? 7 min Mar 12 2020 ed		Mar 12 2020	7	LB	LB	LB	RW
21	TAT	21 TAT kləwłəwnińčá? 12 min Mar 12 2020 ed		Mar 12 2020	12	LB	LB		RW
		TOTAL TAT minutes	<b>26</b>						
		<b>Snńptńčá? Theresa Dennis TD</b>							
22	TD	22 TD čxʷuýstsəłx i? hčxčłxaptət 28 min Mar 13 2020 ed		Mar 13 2020	28	LB	LB		RW
23	TD	23 TD sqłłt 25 min Mar 13 2020 ed		Mar 13 2020	25	LB	LB		RW
		TOTAL TD minutes	<b>53</b>						
		<b>Čwýłəx Thomas Pierre TP - narratives</b>							
24	TP	24 TP Williams Lake sýʷa? 5 min Mar 17 2020		Mar 17 2020	5	LB	LB		RW
25	TP	25 TP kʷu mayxtwixʷ 9 min May 27 2020 ed		May 27 2020	9	LB	LB		RW
26	TP	26 TP snktłmístn 10 min June 2 2020 ed		Jun 2 2020	10	LB	LB		RW
27	TP	27 TP yiltmíńtń i? t skmxist 1 min June 16 2020 ed		Jun 16 2020	1	LB	LB		RW
		TOTAL TP NARRATIVE minutes	<b>25</b>						
		<b>Čwýłəx Thomas PierreTP - WORD LISTS</b>							

28	TP	28 TP sqix*łca? 3 min May 27 2020		May 27 2020	3	LB	LB	RW	RW
29	TP	29 TP lut aksknilt t sqilt 3 min May 27 2020		May 27 2020	3	LB	LB	RW	RW
30	TP	30 TP scikakla?xw 3 min May 27 2020		May 27 2020	3	LB	LB	RW	RW
31	TP	31 TP a? cłcał 4 min Jun 9 2020		Jun 9 2020	4	LB	LB	RW	RW
32	TP	32 TP i? styaps 5 min Jun 9 2020		Jun 9 2020	5	LB	LB	RW	RW
33	TP	33 TP s'amitk* 6 min Jun 9 2020		Jun 9 2020	6	LB	LB	RW	RW
34	TP	34 TP ?imh i? skrxist 2 min Jun 16 2020		Jun 16 2020	2	LB	LB	RW	RW
35	TP	35 TP shiq*xh 3 min Jun 16 2020		Jun 16 2020	3	LB	LB	RW	RW
		TOTAL TP WORD LIST minutes	29						
		<b>TOTAL minutes of audio NARRATIVES</b>	<b>279</b>			<b>4.7</b>	<b>hours</b>		
		<b>TOTAL minutes of audio WORD LISTS</b>	<b>29</b>						
		<b>TOTAL minutes of audio</b>	<b>308</b>			<b>5.1</b>	<b>hours</b>		
		all stories shared freely by Elders on <a href="http://www.thelanguagehouse.ca">www.thelanguagehouse.ca</a>							
		Abbreviations: MJ Michele Johnson, LB Levi Bent, RW Roz Wilson							

Audio recordings can be downloaded at [www.thelanguagehouse.ca](http://www.thelanguagehouse.ca), click ELDER RECORDINGS.

Elders have signed sharing agreements and recordings are shared freely to all learners, copyrighted under creative commons license.

***Two čaptik\*ł stories recorded for Elders VII will be shared this winter, following winter protocols***

8	HE	8 HE pqlqih na?ł mlqnups 9 min Mar 10 2020 ed		Mar 10 2020	9	LB	LB	LB	RW
22	TAT	22 TAT snkrip na?ł mlqnups uł qilt 7 min Mar 12 2020 ed		Mar 12 2020	7	LB	LB		RW